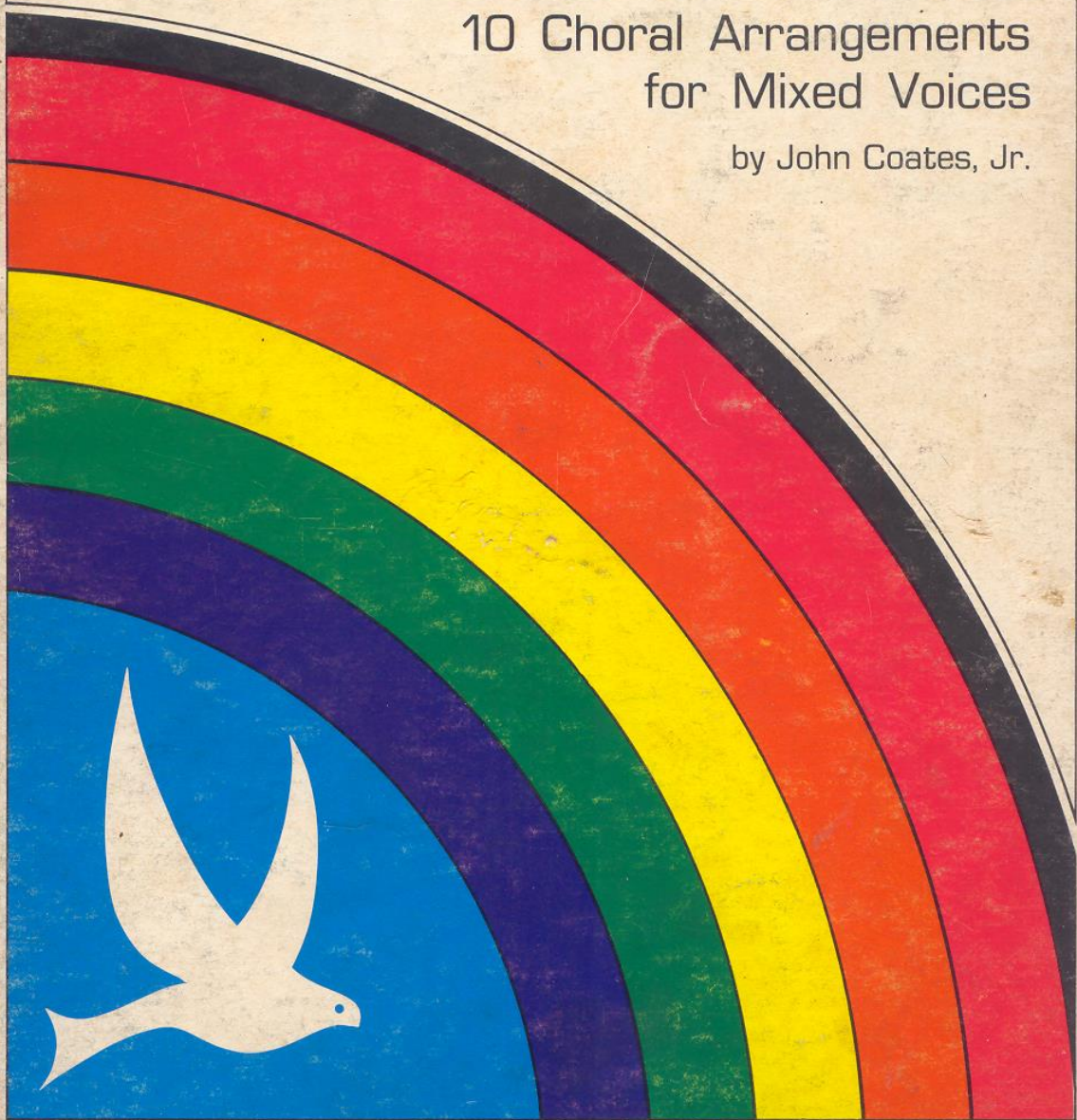


GOOD NEWS!

10 Choral Arrangements
for Mixed Voices

by John Coates, Jr.



A GlorySound Publication • Delaware Water Gap, Pa. 18327

Since the beginnings of group singing in colonial America, people have expressed the Gospel ("good news") in hymns and sacred songs. And the "gospel hymn" or song has been an important part of our heritage. Today, the tradition of "gospel music" continues to grow as composers, writers and arrangers find an ever increasing acceptance of this distinctly American musical phenomenon in all parts of the country.

John Coates, Jr. has a special gift for arranging both old and new gospel melodies in a contemporary, imaginative, yet "in the tradition" style. As they appear in GOOD NEWS! five time-honored favorites and five popular new gospel tunes take on the unique flavor only he could give them. These arrangements are written for any choir of mixed voices. They are essentially two-part and in a medium range, although there are places where a fuller harmony is either suggested as an option or required. In no case should any choir, junior high through adult, experience any vocal difficulty.

The accompaniments (and what a joy they are to play!) are written for piano. Some are easily adaptable for organ.

You're going to like these John Coates, Jr. treatments, and we invite you to

Come . . . share . . . and *enjoy sharing* the GOOD NEWS!

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Let's Just Praise the Lord

3

Words by
WILLIAM J. and GLORIA GAITHER

MARCELO CARVALHO

Music by
WILLIAM J. GAITHER

Moderately slow – *smoothly but rhythmically steady* (♩ = ca. 80)

Piano introduction. Right hand (r.h.) and left hand (l.h.) staves. The right hand plays a melody of eighth notes, and the left hand plays a bass line of eighth notes. The tempo is moderately slow, with a quarter note equal to approximately 80 beats per minute. The key signature has two flats (B-flat and E-flat). The introduction is marked *mp* *legato, espressivo* and ends with a *mf* dynamic. A pedal instruction **(Ped.)* is shown at the bottom.

Vocal and piano accompaniment for the first line. The vocal staves are for WOMEN (soprano) and MEN (bass). The piano accompaniment is in the right and left hands. The lyrics are "Let's just". The piano part is marked *mp* and *dim.* (diminuendo). The key signature has two flats.

Vocal and piano accompaniment for the second line. The vocal staves are for WOMEN (soprano) and MEN (bass). The piano accompaniment is in the right and left hands. The lyrics are "praise the Lord, praise the Lord; Let's just". The piano part is marked *p-mp* (not heavy) and *Pedal carefully.* The key signature has two flats.

*Be sure to observe pedal indications throughout.

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mp-mf

lift our hands to heav-en and praise the Lord. Let's just

mp-mf

Let's just

(B)

MARCELO CARVALHO

praise the Lord, praise the Lord; Let's just

praise the Lord, praise the Lord; Let's just

mp-mf

lift our hands t'ward heav-en and praise the Lord.

lift our hands t'ward heav-en and praise the Lord.

MALE SOLO (or small group) – 1st time only

FEMALE SOLO (or small group) – 2nd time only

(Women)

(Women) *mp-p*



oo

(Men)

(Men) *mp-p*

oo

[illegible]

love; We've been in heav'n-ly plac-es,— felt bless-ings— from a -

praise; Let us bow our knee be - fore Him, — our hands — to heav - en

The musical score for 'The Rose Tree' is presented in two systems. The first system contains the first two measures of the melody. The second system contains the next two measures. The melody is written in a single staff with a treble clef and a key signature of one flat (B-flat). The notes are: G4 (quarter), A4 (quarter), B4 (quarter), and A4 (quarter). The lyrics 'The Rose Tree' are written below the first measure, and 'The Rose Tree' is written below the second measure. The tempo is marked 'Allegretto' and the time signature is '3/4'. The score is for a single voice part.

D

bove. _____ We've been shar - ing all the good things the
raise. _____ When He comes in clouds of glo - ry, with

oo

oo

MARCELO CARVALHO

fam - 'ly can af - ford; Let's just turn our praise t'ward
Him to ev - er reign, Let's lift our hap - py

oo

oo

simile

1. *D. S.* (to **A**) 2.

heav - en — and praise — the Lord.

voi - ces — and praise His dear name.

1. *mp* (to **A**) 2. *mf strongly*

Let's just — Let's just

— Let's just

no pedal

(E)

MARCELO CARVALHO

(Women)

praise — the Lord, praise — the Lord; Let's just

(Men)

praise — the Lord, praise — the Lord; Let's just

mf strongly

lift our hands to heav-en and praise the Lord. Let's just
lift our hands to heav-en and praise the Lord. Let's just

(no pedal)

MARCELO CARVALHO

f

praise the Lord, praise the Lord; Let's just
praise the Lord, praise the Lord; Let's just

lift our hands t'ward heav-en and praise the Lord.
lift our hands t'ward heav-en and praise the Lord.

(no pedal)

(G)

mf (div.) *mel.

Let's just lift our hands t'ward heav-en and praise the

mf (div.) *mel.

Let's just lift our hands t'ward heav-en and praise the

rit.

Lord.

Lord.

mf *dim.*

- *Very slow* MARCELO CARVALHO

p mel.

Praise the Lord!

p

pp

*Most voices stay on melody for three measures.

When the Roll Is Called Up Yonder

MARCELO CARVALHO

by
JAMES M. BLACK
(adapted J. C.)

With vigorous spirit – *not too slow* (♩ = ca. 100)
always very rhythmic



Pedal carefully throughout.

WOMEN **(mp) 2nd time only** **(A)**

MEN **mf**

(2.) bright and cloud-less morn-ing when the dead in Christ shall rise, And the

1. When the trum-pet of the Lord shall sound and time shall be no more, And the
(2.) bright and cloud-less morn-ing when the dead in Christ shall rise, And the

mf *legato, but rhythmic*

glo - ry of His res - ur - rec - tion share; When His cho - sen ones shall gath - er to their

morn-ing breaks, e - ter - nal, bright, and fair; When the saved of earth shall gath - er o - ver

glo - ry of His res - ur - rec - tion share; When His cho - sen ones shall gath - er to their

*All ♩'s should be played or sung thus: ♩³

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Both times

home be - yond the skies, And the roll is called up yon - der, I'll be there. (1.,2.) When the
on the oth - er shore, And the roll is called up yon - der, I'll be there.
home be - yond the skies, And the roll is called up yon - der, I'll be there.

(B)

MARCELO CARVALHO

roll _____ is called up yon - der, When the
O, when the roll is called up yon - der, I'll be there;

roll _____ is called up yon - der, When the
O, when the roll is called up yon - der, I'll be there;

roll _____ is called up yon - der, When the

O, when the roll is called up yon - der, When the

MARCELO CARVALHO

1. *mp* *D.S. (to A)*

roll is called up yon - der, I'll be there. 2. On that

roll is called up yon - der, I'll be there. 2. On that

1. *D.S. (to A)*

Ⓒ (Same tempo)

2. there.

there.

2. *(f)* steady and rhythmic, with even 8th note feel

steady and rhythmic, with even 8th note feel

mf

3. Let us la-bor for the Mas-ter from the dawn ill set-ting sun, Let us

mf

3. Let us la-bor for the Mas-ter from the dawn till set-ting sun, Let us

mf

MARCELO CARVALHO

talk of all His won-drous love and care; Then when all of life is o-ver and our

talk of all His won-drous love and care; Then when all of life is o-ver and our

work on earth is done, And the roll is called up yon-der, I'll be there. When the

work on earth is done, And the roll is called up yon-der, I'll be there.

f

*SMALL GROUP OF WOMEN'S VOICES — 2nd time only

ff

When the roll is called up yon - der,

(Women)

roll _____ is called up yon - der, When the

(Men) *f-ff*

O, when the roll is called up yon - der, I'll be there;

f-ff well accented

MARCELO CARVALHO

When the roll is called up yon - der, I'll be there;

roll _____ is called up yon - der, When the

O, when the roll is called up yon - der, I'll be there;

*This part may be omitted if necessary.

When the roll is called up yon - der, When the *

roll _____ is called up yon - der, When the

O, when the roll is called up yon - der, When the

MARCELO CARVALHO

(Women)

1. *ff* (to E) 2. *ff*

roll is called up yon - der, I'll be there. When the there. When the

(Men)

1. *ff* (to E) 2. *ff*

roll is called up yon - der, I'll be there. there. When the

*Rejoin section.

F

roll is called up yon-der, I'll be there. When the

roll is called up yon-der, I'll be there. When the

(ff)

MARCELO CARVALHO

Slowly, freely
p (hushed)

roll is called up yon-der, I'll be there. I'll be there! _____

p (hushed)

roll is called up yon-der, I'll be there. I'll be there! _____

Slowly, freely
pp

p

pp

What a Friend We Have in Jesus

Text: JOSEPH SCRIVEN

MARCELO CARVALHO

Music: CHARLES C. CONVERSE

(adapted J. C.)

Fairly fast – in strong, rhythmic 2 ($\text{♩} = \text{ca. } 88$)

(A)

WOMEN *mf* rhythmically

1. What a friend we have in Je - -

MEN *mf* rhythmically

1. What a friend we have in Je - -

mf

The vocal parts for women and men enter with the melody. The piano accompaniment continues with a steady eighth-note pattern in the left hand and chords in the right hand.

sus, All our sins and grief to bear! _____

sus, All our sins and grief to bear! _____

The vocal parts continue with the melody. The piano accompaniment features a more complex rhythmic pattern with sixteenth notes and chords, providing a rich harmonic background.

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(B)

What a priv-i-lege to car-ry Ev-'ry-

What a priv-i-lege to car-ry Ev-'ry-

(C)

thing to God in prayer! Oh, what peace we of-ten

thing to God in prayer! Oh, what peace we of-ten

MARCELO CARVALHO

for-feit, Oh, what need-less pain we bear,

for-feit, Oh, what need-less pain we bear,

(D)

All be - cause we do not car - ry Ev - 'ry -

All be - cause we do not car - ry Ev - 'ry -

(E)

mp

thing to God in prayer! _____ 2. Have we tri - als and temp - ta -

p

thing to God in prayer! _____ *mm*

p

MARCELO CARVALHO

tions? Is there trou - ble an - y - where? _____

p

Is there trou - ble an - y -

(F)

We should nev-er be dis-cour- aged; Take it to the Lord in
where? *mm*

This system contains the first vocal entry. The vocal line is in F major, starting on a whole note 'F' and moving stepwise. The piano accompaniment consists of chords in the right hand and a moving bass line in the left hand.

(G)

MARCELO CARVALHO

prayer! Can we find a friend so faith-ful,
Take it to the Lord! Can we find a friend so faith-ful,

This system contains the second vocal entry. The vocal line starts with a piano (*p*) dynamic and includes a melodic phrase marked *mp (mel.)*. The piano accompaniment continues with harmonic support.

(H)

Who will all our sor-rows share? Who will share our sor-rows? Je-sus knows our ev-'ry
Who will all our sor-rows share? *mm*

This system contains the third vocal entry. The vocal line begins with a mezzo-piano (*mp*) dynamic. The piano accompaniment features a more active bass line with eighth notes.

weak - ness; Take it to the Lord in prayer!_____

Take it to the Lord in prayer!_____

mp

MARCELO CARVALHO

I

3. Are we weak and heav-y lad - en, Cum - bered

3. Are we weak and heav-y lad - en, Cum - bered

mf

J

with a load of care?_____ Pre - cious Sav-iour, still our

with a load of care?_____ Pre - cious Sav-iour, still our

refuge; Take it to the Lord in prayer! _____

refuge; Take it to the Lord in prayer! _____

MARCELO CARVALHO

(K)

Do thy friends de-spise, for - sake thee? Take it

Do thy friends de-spise, for - sake thee? Take it

(L)

to the Lord in prayer; _____ In His arms He'll take and shield

to the Lord in prayer; _____ In His arms He'll take and shield _____

(div.) *f* (unis.)

thee; Thou wilt find a sol - ace there. _____

thee; Thou wilt find a sol - ace there. What _ a

f



MARCELO CARVALHO

ff

What _ a friend! What _ a

friend! What _ a

ff



friend we have!

friend we have!

mf



I Just Came to Praise the Lord

MARCELO CARVALHO

Words and Music by
WAYNE ROMERO

Rather slow – with gentle, steady motion (♩ = 69–76)

The piano introduction is in 4/4 time, marked 'legato' and 'p' (piano). It features a flowing melody in the right hand and a supporting bass line in the left hand. The dynamics shift from 'p' to 'mf' (mezzo-forte) and then to 'mp' (mezzo-piano) as the piece progresses.

Use pedal throughout (carefully).

A

The main body of the song features vocal parts for Women and Men, accompanied by piano. The tempo is marked 'mm' (moderato). The lyrics are: 'I just came to praise the Lord, I just came to praise His'. The piano accompaniment provides a steady, gentle background for the voices.

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ho - ly name, _ I just came to praise the Lord. _

I just came to praise the Lord. _

(B)

p I just came to thank the Lord,

mp I just came to thank the Lord, I just came to thank the

mp (legato)

MARCELO CARVALHO

I just came to thank the Lord, I just came to praise His name, _

Lord, I just came to praise His ho - ly name, _

mp (mel.) *mf* C

I just came to thank the Lord. He came in - to my life one

I just came to thank the Lord. He came in - to my life one

MARCELO CARVALHO

ver - y spe-cial day, He came in-to my heart to show me a bet-ter way; He

ver - y spe-cial day, He came in-to my heart to show me a bet-ter way; He

said He'd nev-er de - part, And this is why I sing: I just came to praise the Lord.

said He'd nev-er de - part, And this is why I sing: I just came to praise the Lord.

(D)

p

mp

I just came to praise the Lord,

MARCELO CARVALHO

mp

I just came to praise the Lord, I just came to praise His

mp (mel.)

mp

oo I just came to praise the Lord. —

ho - ly name, I just came to praise the Lord. —

*No breath here.



*A FEW WOMEN

mp

I just came to love the Lord, _____

(Women) *mf* (opt. div.)

I just came to love the Lord, I just came to love the

(Men) *mf*

I just came to love the Lord, _____ I just came to love the

mf

MARCELO CARVALHO

I just came to love the Lord, _____ I just came to praise, (Rejoin section.)

Lord, I just came to praise His ho - ly name, _

Lord, _____ I just came to praise His ho - ly name, _____

*This part may be omitted if necessary.

(Women) (F)

I just came to love the Lord. He came in-to my life one

(Men)

I just came to love the Lord. He came in-to my life one

MARCELO CARVALHO

ver - y spe - cial day, He came in - to my heart _____ to

ver - y spe - cial day, He came in - to my heart _____ to

show me a bet-ter way; He said He'd nev-er de - part, _____ And

show me a bet-ter way; He said He'd nev-er de - part, _____ And

this is why I sing: I just came to praise the Lord.____

this is why I sing:____ I just came to praise the Lord.____

(G)

MARCELO CARVALHO

* A FEW MEN – 2nd time only

pp with quiet excitement

I just came to praise the Lord, ____

(Women) *p-pp*
I just came to praise the Lord, I just came to praise the

(Men) *(mel.) mp-p*
I just came to praise the Lord, I just came to praise the

mp-p

*This part may be omitted if necessary.

I just came to praise the Lord, _____ I just came to praise, _____ (Rejoice section.)

Lord, I just came to praise His ho - ly name, _

Lord, I just came to praise His ho - ly name, _

1. *mp* (mel.) 2. *p* (mel.)

(Women) I just came to praise the Lord. _ I just came to praise the Lord. _

(Men) I just came to praise the Lord. _ I just came to praise the Lord. _

MARCELO CARVALHO

pp I just came to praise the Lord. _____

pp I just came to praise the Lord. _____

ppp

Joy to the World

(Religious Version)

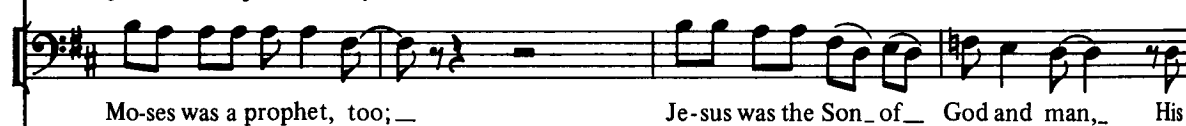
MARCELO CARVALHO

Words and Music by
HOYT AXTON

Moderate "gospel-rock" tempo (♩ = ca. 126)



A 1st time: Lower voice staff only (to **B**)
 2nd time: Upper voice staff only (to **B**)
 (2nd time only)
very rhythmic



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*(opt. div.)

made to show the way. It was made to show the way.

love shines down on you. Yes, His love shines down on you.

*(opt. div.)

(B)

Both times

Joy to the world, All the boys and girls now,

Joy to the world, All the boys and girls now,

MARCELO CARVALHO

1. D. S. (to A)

Joy to the children of Galilee, Joy to you and me.

2. The

Joy to the children of Galilee, Joy to you and me.

1. D. S. (to A)

*A few voices may take upper part.

2.

Joy to you and me. —

Joy to you and me. —

2.

MARCELO CARVALHO

3. When you're lost out on life's high - way

and you

3. When you're lost out on life's high - way

mp

mp

(mp)

have no place to hide, — and

The keys are in the King - dom, —

(opt. div.)

we're all wel - come in-side. ____ Yes, we're all wel-come in-side. ____

(opt. div.) Yes, we're all wel-come in-side. ____

Ⓓ

mf

Joy to the world, All _____ the boys and girls now,

Joy to the world, All _____ the boys and girls now,

MARCELO CARVALHO

Joy to the chil-dren of Gal-i - lee, Joy to-you and me. ____

Joy to the chil-dren of Gal-i - lee, Joy to you and me. ____

(E)

(opt. div.)
f

Joy _____ to _____ the world, All the boys _ and girls,

(opt. div.)
f

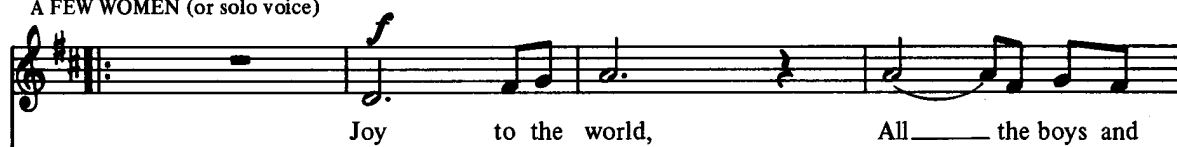
Joy _____ to _____ the world, All the boys _ and girls,

MARCELO CARVALHO

Joy _____ to _____ the world, Joy to you _____ and me.

Joy _____ to _____ the world, Joy to you _____ and me.

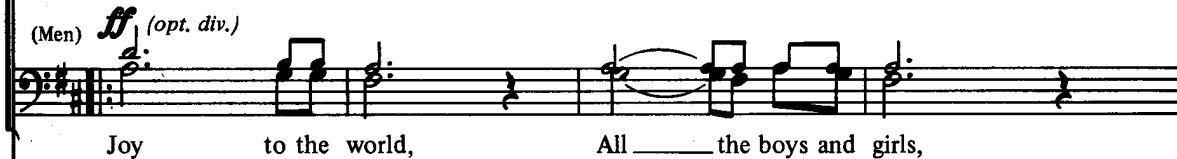
A FEW WOMEN (or solo voice)



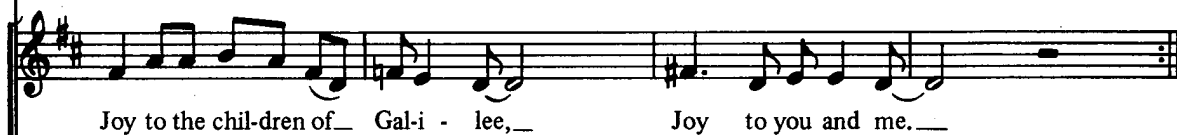
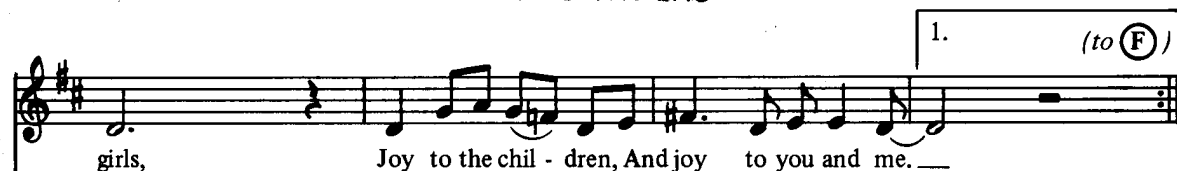
(Women)



(Men) *ff* (opt. div.)



MARCELO CARVALHO



G

2.

(Rejoice section)

mp cresc. — — — — — *ff*

Joy to the chil-dren of — Gal-i - lee, — Joy to you and me..

mp cresc. — — — — — *ff*

Joy to the chil-dren of — Gal-i - lee, — Joy to you and me..

2.

molto dim. *mp cresc.* — — — — — *ff*

MARCELO CARVALHO

(Women)

(Men)

Amazing Grace

MARCELO CARVALHO

Text: JOHN NEWTON

Early American Melody
(adapted J. C.)

Fairly slow —rhythmical, but relaxed (♩ = 76–84)

mf legato, with gospel spirit

(Use pedal where necessary to achieve legato.)

WOMEN *mf* smoothly (A)

1. A - maz - ing_ grace! how sweet the

MEN *mf* smoothly

1. A - maz - ing_ grace! how sweet the

sound That saved a — wretch like me! I

sound That saved a — wretch like me! I

*All grace notes are to be played on the beat.

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once — was — lost, but now — am — found, Was

once — was — lost, but now — am — found, Was

poco rit. — — — — *a tempo*

blind, but — now I see.

blind, but — now I see.

poco rit. — — — — *a tempo*

mp legato, but steady and rhythmic *

(B) *mp*

mf *mm.*

2. 'Twas grace that — taught my heart to

simile

*A feeling of 6-to-the-bar should be felt to letter (E).

mm

fear, And grace my fears re - lieved; How

mm mm

pre - cious_ did that grace ap - pear The hour I _

mp

mf (C)

3. Thro' man - y dan - gers,

first be - lieved! 3. Thro' man - y dan - gers,

mf

D *FEMALE SOLO (or a few high voices) – optional

mf spirited

When we've_ been_ there, been there ten thou - sand

(Women) *mm*

mf we've been_ there ten thou - sand years, Bright

(Men)

we've been_ there ten thou - sand years, Bright

(b) very rhythmic

MARCELO CARVALHO

mf years, *f* Bright shin-ing as the sun,___ as___ the sun,

mm

shin - ing___ as the sun,___ *ff* We've

shin - ing___ as the sun,___ *ff* We've

*This part may be omitted if necessary.

f
We've no less time to sing,

mm
f
ff
no less days to sing God's

no less days to sing God's

f

MARCELO CARVALHO

mf *rit.* *mp*
to sing God's praise Than when we first be

mm
mf *dim.*
praise Than when we first be

f *dim.*
praise Than when we first be

rit.
mf *dim.* *p*

E

a tempo

p (stagger breathing)
gun. (mm)*

pp (stagger breathing)
gun. (mm)*

p (stagger breathing)
gun. (mm)*

a tempo
sub. *mp*

MARCELO CARVALHO

molto rit. (7)

(Rejoin section.)

pp *pppp*

mm

pp (9) *pppp*

(div.) *mm*

molto rit.

p *pp*

*Close to hum.

Text: ROBERT ROBINSON

Traditional American melody
John Wyeth's *Repository of Sacred Music*, 1813

Sturdily (♩ = ca. 84)

WOMEN

1. Come, Thou

MEN

1. Come, Thou

Sturdily (♩ = ca. 84)

legato, but strongly steady and rhythmic

r. h. *mp*

l. h. *mf*

(A)

Fount of ev-'ry bless-ing, Tune my heart to sing Thy grace; Streams of

Fount of ev-'ry bless-ing, Tune my heart to sing Thy grace; Streams of

(*mf*)

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mer - cy, nev - er ceas - ing, Call for songs of loud - est praise. Teach me —

mer - cy, nev - er ceas - ing, Call for songs of loud - est praise. Teach me —

(B)

some me - lo - dious son - net, Sung by — flam - ing tongues a - bove; Praise the

some me - lo - dious son - net, Sung by — flam - ing tongues a - bove; Praise the

MARCELO CARVALHO

mount — I'm fixed up - on it — Mount of Thy re - deem - ing love. 2.* Here I

mount — I'm fixed up - on it — Mount of Thy re - deem - ing love.

*Traditional (original) first line of second verse: "Here I raise mine Ebenezer."

C

raise my voice to heav - en; Hith - er by Thy help I'm

p

mm *mm* *mm*

mp

Use pedal (carefully).

come. And I hope, by Thy good pleas - ure, Safe - ly

mm *mm*

to ar - rive at home. Je - sus_ sought me when a

mf

mm *mp*

Je - sus_

mf

stran - ger, Wan - d'ring from the fold of God; He, to
sought me, Wan - d'ring from God.

MARCELO CARVALHO

res - cue me from dan - ger, In - ter - posed His pre - cious

blood. 3. O to
3. O to

sub. mf

E

grace how great a debt - or Dai - ly I'm con - strained to be! Let Thy

grace how great a debt - or Dai - ly I'm con - strained to be! Let Thy

(mf)

MARCELO CARVALHO

grace, Lord, like a fet - ter, Bind my wan - d'ring heart to Thee. Prone to__

grace, Lord, like a fet - ter, Bind my wan - d'ring heart to Thee. Prone to__

F

wan - der, Lord, I feel__ it, Prone to__ leave the God I love; Here's my

wan - der, Lord, I feel__ it, Prone to__ leave the God I love; Here's my

G SMALL GROUP OF WOMEN'S VOICES

mp cresc. — — — — — f

oo ————— For Thy courts a -

(Women)

heart, Lord, take and seal it; Seal it for Thy courts a -

(Men)

heart, Lord, take and seal it; Seal it for Thy courts a -

MARCELO CARVALHO

(stagger breathing) poco rit.

bove. —————

(stagger breathing)

bove. —————

(div.) (stagger breathing)

bove. —————

poco rit.

Put Your Hand in the Hand

MARCELO CARVALHO

Words and Music by
GENE MacLELLAN

Moderately fast – *very rhythmic* (♩ = ca. 138)

The musical score is written for piano and voice. The piano part begins with a 4/4 time signature and a key signature of one flat (B-flat). The tempo is marked 'Moderately fast – very rhythmic' with a quarter note equal to approximately 138 beats per minute. The piano part features a strong, rhythmic accompaniment with accented eighth and sixteenth notes. The vocal parts enter with the lyrics 'Put your hand in the hand of the man who stilled the water.' The women's part is marked with a forte (f) dynamic, and the men's part is marked with a mezzo-forte (mf) dynamic. The score includes a section marked 'A' and a section marked '(l. h.: legato, but rhythmic)'. The piano part continues with a rhythmic accompaniment that supports the vocal lines.

WOMEN *f* Put your hand in the hand of the man who stilled the

MEN *mf* Put your hand in the hand of the

(l. h.: *legato, but rhythmic*)

wa - ter. Put your hand in the hand of the

man who stilled the wa - ter. Put your

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man who calmed the sea. —

hand in the hand of the man who calmed the sea. — Take a

MARCELO CARVALHO

(B) *mf*

Take a look — at oth-ers dif-f'rent - ly —

look at your-self, and you can look at oth-ers dif-f'rent - ly —

f

— By put-ting your hand in the hand — of the man from Gal-i - lee. —

— By put-ting your hand in the hand — of the man from Gal-i - lee. —

1. *mp* to C 2. *mp* to E 3. (Fine) *ff*

(1.) Ev - 'ry (2.) Ma - ma O, put your *ff*
O, put your

(div.)

hand in the hand of the man from Gal - i - lee.

(div.)

hand in the hand of the man from Gal - i - lee.

ff

MARCELO CARVALHO

time I look in - to the ho - ly book... I want to trem - ble,

mp

mp

When I read a-bout the part where a car-pen-ter cleared the

The first system of the musical score. It consists of a vocal line and a piano accompaniment. The vocal line begins with a rest, followed by the lyrics "When I read a-bout the part where a car-pen-ter cleared the". The piano accompaniment provides a harmonic foundation with chords and moving lines in both hands.

mf (D)

For the buy-ers and the sell-ers were no

tem-ple; _____

The second system continues the musical piece. The vocal line has a dynamic marking of *mf* and a circled "D" above it. The lyrics are "For the buy-ers and the sell-ers were no" followed by a line break and "tem-ple; _____". The piano accompaniment continues with harmonic support.

MARCELO CARVALHO

— dif-frent fel-las than what I pro-fess to be, —

mf

And it

The third system of the musical score. The vocal line has the lyrics "— dif-frent fel-las than what I pro-fess to be, —" followed by a line break and "And it". The piano accompaniment continues with harmonic support. The system ends with a final chord in the piano part.

D. S. (to (A))

Put your

caus-es me pain_ to know I'm not the per-son I should be. _____

D. S. (to (A))

(E)

MARCELO CARVALHO

taught me how to pray be - fore I reached the age_ of sev - en, _____

p *mm* *mp*

The age of

And when I'm down on my knees that's when I'm close_ to

sev - en, *p* *mm*

heav - en. *mp* oo

mp I'm close to heav - en. *mf* (9) Dad-dy lived his life with two

MARCELO CARVALHO

oo You do what you must do.

kids and a wife, you do what you must do; But he

D. S. (to A)

oo Put your

(4) showed me e-nough of what it takes to get you through.

D. S. (to A)

Teach Me, Lord

MARCELO CARVALHO

by
LOONIS MCGLOHON

Slow (♩ = ca. 69)

mp smooth, but steady and even

* (Ped.)

mf *mp*

A SMALL GROUP OF WOMEN (or solo voice)

mp Teach _____ me to love, and teach _____ me to live, And

WOMEN

p

oo _____ oo _____

MEN

p

sempre legato

mp (steady)

simile

*Be sure to use pedal (carefully) throughout to avoid dryness and to achieve full legato.

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teach _____ me to see and yield _____ and for - give. _____

oo _____ oo _____

Pedal carefully.

The first system of the musical score consists of three staves. The top staff is a vocal line in G major, with lyrics 'teach _____ me to see and yield _____ and for - give. _____'. It features two triplet eighth notes. The middle staff is a vocal line with two whole notes, each marked with 'oo'. The bottom staff is a piano accompaniment in G major, featuring a series of chords and a triplet eighth note pattern in the bass line.

MARCELO CARVALHO

(B)

Fa - ther, we need you at work and play; So,

oo _____

The second system of the musical score consists of three staves. The top staff is a vocal line in G major, with lyrics 'Fa - ther, we need you at work and play; So,'. The middle staff is a vocal line with a whole note marked with 'oo'. The bottom staff is a piano accompaniment in G major, featuring a series of chords and a triplet eighth note pattern in the bass line.

teach me to fol - low you day by day.

oo

* (in piano part)

C

MARCELO CARVALHO

(Women) *mf*

(Men) *mf* And

Teach _____ me to know your voice _____ and your will,

(opt. div.)

help _____ me to climb my own _____ spe - cial hill. _____

*No breath here.

(D)

mf You have the plan, so help me to see The *mp*

mf You have the plan, so help me to see — The *mf mel. **

MARCELO CARVALHO

(div.)

plan you have for me, Lord;

plan you have for me, Lord;

mp (unis.) Teach me to - day, I pray. —

mp Teach me to - day, I pray. —

mp

*Be sure that melody predominates.

E

(hushed)

pp *mm (or oo)* *mm (or oo)*

(opt. div.)

(opt. div.)

F

SMALL GROUP OF WOMEN (or solo voice)

MARCELO CARVALHO

mp You have the plan, so help me to see The

(Women) *p*

oo

(Men) *p*

plan you have for me, Lord;

mf *f*

mp *mf*

mp *mf*

mf *f*

The first system of the musical score consists of three staves. The top staff is a vocal line in treble clef with a key signature of one sharp (F#). It contains the lyrics "plan you have for me, Lord;". The dynamics are *mf* (mezzo-forte) for the first half and *f* (forte) for the second half. The middle staff is a vocal line in treble clef, and the bottom staff is a piano line in bass clef. Both the middle and bottom staves have a *mp* (mezzo-piano) dynamic for the first half and a *mf* dynamic for the second half. The piano part features a series of chords in the right hand and a melodic line with triplets in the left hand.

MARCELO CARVALHO

Teach me to - day, I pray.

mf *mf*

mp *mf*

mp *mf*

mf

The second system of the musical score also consists of three staves. The top staff is a vocal line in treble clef with the lyrics "Teach me to - day, I pray.". The dynamics are *mf* (mezzo-forte) for the first half and *mf* (mezzo-forte) for the second half. The middle staff is a vocal line in treble clef, and the bottom staff is a piano line in bass clef. Both the middle and bottom staves have a *mp* (mezzo-piano) dynamic for the first half and a *mf* dynamic for the second half. The piano part features a series of chords in the right hand and a melodic line with triplets in the left hand.

G

mp *rit.* — — — — — (9) —

Teach — me to love and give and live to —

p

p

p

rit. — — — — —

MARCELO CARVALHO

a tempo *poco rit.* — — — — — *dim. al fine* *ppp*

day. — — — — —

dim. al fine (opt. div.) *ppp*

dim. al fine *ppp*

a tempo *poco rit.* — — — — — *dim.* — — — — — *pp*

mp *3* *dim.* *3*

Bringing in the Sheaves

Text: KNOWLES SHAW

MARCELO CARVALHO

Music: GEORGE A. MINOR
(adapted J. C.)Moderately fast ($\text{♩} = 126-138$) – with an underlying feeling of 8

mf very rhythmic, steady, and even

(Ped.)

(A) 1st time: Lower voice staff only (to (C))
2nd time: Upper voice staff only (to (C))

WOMEN – 2nd time only
mf rhythmically, spiritedly

* (opt. div.)

2. Sow-ing in the sun - shine, sow - ing in the shad - ows,

MEN – 1st time only
mf rhythmically, spiritedly

1. Sow-ing in the morn - ing, sow - ing seeds of kind - ness,

Fear-ing nei-ther clouds nor win - ter's chill - ing breeze;

Sow-ing in the noon-tide and the dew - y eve;

*Small notes are optional throughout.

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(B)

By and by — the har - vest, and the la - bor end - ed,
Wait-ing for the har - vest, and the time of reap - ing,

We shall come re - joic - ing, bring - ing in — the sheaves.
We shall come re - joic - ing, bring - ing in — the sheaves.

MARCELO CARVALHO

(C)

BOTH TIMES: ALL VOICES

f well accented
Bring-ing in — the sheaves, bring-ing in — the sheaves,
f well accented

We shall come re-joic - ing, bring-ing in _ the sheaves.

(D)

Bring-ing in _ the sheaves, bring-ing in _ the sheaves,

MARCELO CARVALHO

1. *D. S. (to A)*

We shall come re-joic - ing, bring-ing in _ the sheaves.

1. *D. S. (to A)*

2.

bring-ing in — the sheaves.

2.

molto dim.

(E)

p

3. Go-ing forth with weep-ing, sow-ing for the Mas-ter,

p

p

MARCELO CARVALHO

Tho' the loss sus-tained, our spir-it of-ten grieves;

(F) *mp*

When our weep-ing's o - ver, He will bid us wel - come,

mp

mf

We shall come_re - joic - ing, bring-ing in__ the sheaves.

mf

MARCELO CARVALHO

(G) *SEVERAL MEN - optional *mp* very rhythmic and well accented

(Women) O, bring-ing in the sheaves! O, bring-ing in the

(Men) Bring-ing in__ the sheaves, bring-ing in__ the sheaves,

mp

*If optional part for several baritones is used, piano may omit the notes in measures which are bracketed.

sheaves! Bring-ing in__ the sheaves!

We shall come_re - joic - ing, bring-ing in__ the sheaves.

f *mp*

MARCELO CARVALHO

(H)

— O, bring-ing in the sheaves! O, bring-ing in the sheaves! *

Bring-ing in__ the sheaves, bring-ing in__ the sheaves,

f *mp* *f* *mp*

*Rejoin section.

(Women)

We shall come re-joic - ing, bring-ing in — the sheaves.

(Men)

MARCELO CARVALHO

I

ff (div.)

We shall come re-joic - ing, re-joic - ing, bring-ing in — the sheaves.

ff

f (unis.)

Bring-ing in — the sheaves!

Bring-ing in — the sheaves!

fffz

MARCELO CARVALHO

f

mf

8va

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Bringing in the Sheaves
What a Friend We Have in Jesus
When the Roll is Called Up Yonder
Come, Thou Fount of Every Blessing

