

JESUS NEVER FAILS—A Youth Musical

JESUS NEVER FAILS.

CREATED AND ARRANGED BY
JOHN LEE AND JOHN ROSASCO

SINGSPARATION

**SURE FOUNDATION
KNOWING YOU
UNDERSTANDING HEART
TEACH ME HOW TO TRUST YOU
CREATE IN ME
PROMISES
JESUS NEVER FAILS
THE WEDDING DAY
WILLOW IN THE WIND
FIRST LOVE**

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A Youth Musical
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FOREWORD

One of life's most devastating experiences is failure. For in failing, you not only miss the anticipated reward, you suffer the anguish caused by a lack of self-worth and peer approval. Perhaps this is one of the reasons that the Christian walk of faith is particularly challenging for a young person.

Doubt and discouragement present obstacles to an evolving faith. But like Thomas, we must learn that Christ can turn our doubts and discouragements into spiritual victories through faith. The devastation of moral sin in a life can only be overcome by Christ's forgiveness. Like David, we discover Christ ready and willing to cleanse even the darkest sin from a penitent heart. It is in our weakness and inability to live the Christian life that we find Christ totally sufficient. Like Peter, we see that our failure to live out our promises only illumines more clearly Christ's ability to keep His. It is in these times of testing that we always find. . .in our weakness, He is made strong; in our failure, we are able to see that He never fails.

Jesus never fails. . .Jesus. . .totally sufficient to cleanse us of our sins. . .fully able to carry us through the struggles of daily life. . .completely powerful to keep us for all eternity. . .Jesus. . .the same yesterday, today, and forever. . .Jesus never fails!

PROGRAM NOTES

JESUS NEVER FAILS is a message that young and old alike need to hear today. The musical is divided into three progressive segments, just as our salvation encompasses three progressive stages. Justification deals with Christ's ability to bridge the gap between God and man and provide the way of salvation for all. Sanctification is the process of the Christian "working out his salvation." Christ purifies and sets apart His own. The bulk of the musical deals with this aspect of the salvation experience. Glorification is Christ's final step in salvation as He takes His church to be with Him at the second coming.

JESUS NEVER FAILS can be performed as a stand-up musical. The spiritual statements that are made will be powerful in themselves. However, you will discover that the use of visual depiction will enhance its performance. Try using a multi-media presentation to display the message of the songs and narrations. Vignettes in specially lighted areas can effectively portray the struggles of a Christian that are expressed in the music and narrations. Although none are included in the musical itself, personal testimonies would be an effective addition. Please notice that *Willow In The Wind* is intended to be used as an invitation song. Perhaps your pastor could prepare a brief five or ten minute message to accompany the thrust of the musical and then extend an invitation. If you involve him in this way, the message and invitation should follow *The Wedding Day* and precede *Willow In The Wind*.

First Love and the brief reprise that follows are intended to be a joyful close to your presentation. Audience participation is encouraged in this song as well as in the title song, *Jesus Never Fails*. In *First Love* if your audience is a "clapping congregation," involve them in this manner. This will encourage a sense of celebration and make the reprise more effective.

Most of all, use *your* resources and creativity. Develop a bible study to go hand-in-hand with the spiritual concepts presented in the musical. Plan a choir retreat to learn the music and immerse the young people in the message. Involve as many in your church as you can. An effort like this can literally change the lives and direction of your young people. We are praying that it will.

John B. Lee

John Rosasco

SURE FOUNDATION

Words by JOHN LEE
Music by JOHN ROSASCO
arranged by JOHN LEE

Majestically
Am/D

Am⁷/D

Am⁷/D

Am⁷/D

mp

mf

f

f

Je - sus nev - er fails!

G

G

Am/G

Je - sus nev - er fails!

Am/G

A^b

A^b

B^b m/A^b

The musical score is written for piano and voice. It begins with a piano introduction in 4/4 time, marked 'Majestically' and 'Am/D'. The piano part features a steady bass line with chords, while the right hand plays a simple melody. Dynamics range from mezzo-piano (mp) to fortissimo (f). The vocal part enters in the second measure with the lyrics 'Je - sus nev - er fails!'. The piano accompaniment continues with chords G, G, and Am/G. The second system of the piano part shows a key change to B-flat major, indicated by two flats in the key signature. The vocal part continues with the same lyrics. The final system of the piano part shows chords Am/G, A^b, A^b, and B^b m/A^b.

First system of a musical score. It consists of a vocal line (treble and bass staves) and a piano accompaniment (treble and bass staves). The key signature has three flats (B-flat, E-flat, A-flat). The piano part features chords labeled $B^b m/A^b$ and Gm^7/C .

Second system of the musical score. It continues the vocal and piano parts. The piano accompaniment includes a chord labeled Gm^7/C and features some sustained notes in the bass line.

Third system of the musical score. The vocal line is mostly rests. The piano accompaniment is marked with the instruction *Rhythmically* above the staff.

Fourth system of the musical score. The piano accompaniment is marked with the instruction *Rhythmically* above the staff. It includes chords labeled F , F/A , B^b , and B^b/C .

1 2

mf When I was lost —

F B^b Maj⁷/C F E^b7

mf

— and lone - ly, —

A⁷(b9) Am⁷/D Dm Cm⁷ E^b/F

wan-der - in' aim - less - ly, —

B^b Maj⁷ A⁷ D⁷ G⁷ Cm⁷



Je - sus reached down — and



Cm⁷ F⁷ B⁹(b5) B^bMaj⁹ F/A



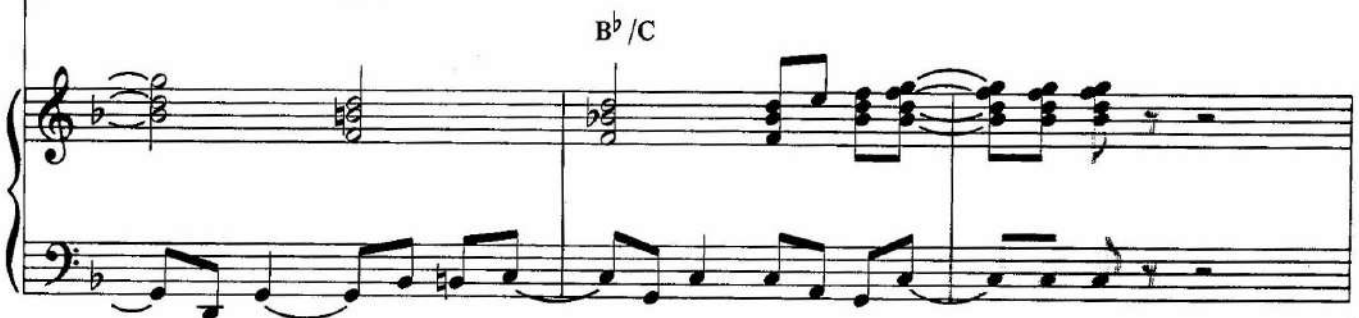
turned my life — a - round. — He lift - ed me — from sand —



A⁷/C[#] Dm G⁷₄ G⁷



to sol - id ground —



B^b/C

When Je - sus found — me I was drift in' —
Je - sus was there — when oth - ers failed me; —

F E ϕ 7 A 7 (b9) Am/D Dm 7 Cm 7

with - out a light — to show — the way. —
just when I need - ed Him — the most. —

E b /F B b Maj 9 A 7 $_4$ D 7 $_4$

He came a - long. —

G 7 Cm 7 $_4$ F 7 B 9 (b5) B b Maj 9

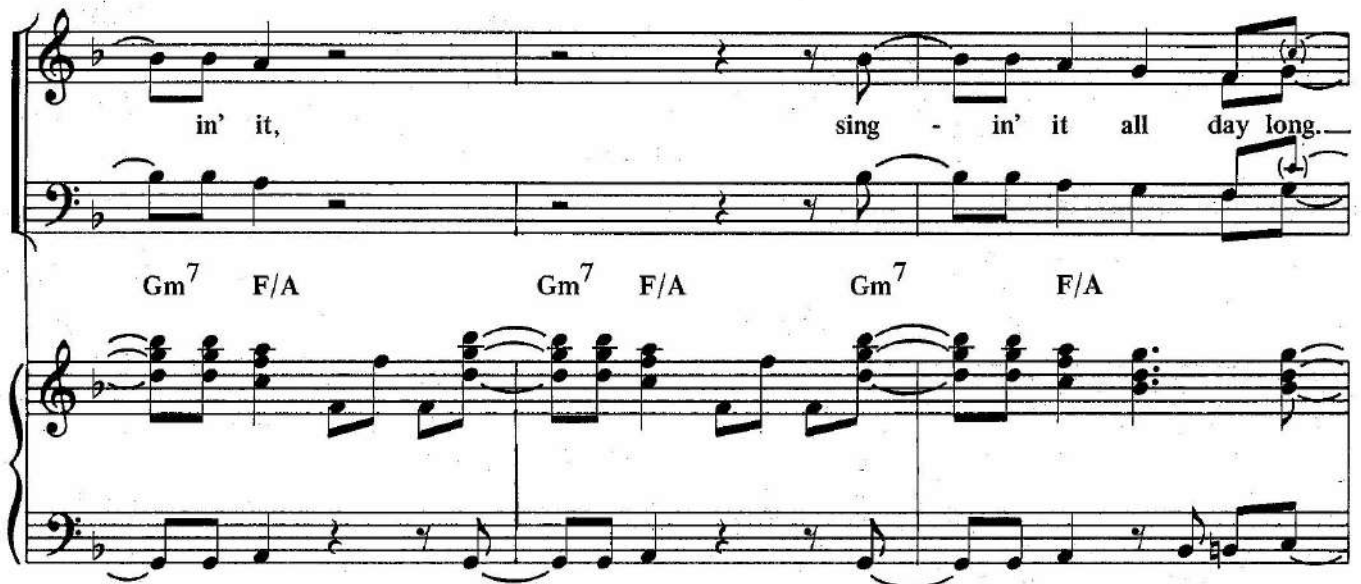
and filled me with his song. — Now I'm sing -

F/A A⁷/C[#] Dm C/D Dm



in' it, sing - in' it all day long. —

Gm⁷ F/A Gm⁷ F/A Gm⁷ F/A



mp Je - sus the rock, — the sure — found - a - tion,

B^b/C E^b/F B^b/F

mp



full - y sup - plies — my needs. —

He is the rock; —

E^b/F *B^b/F*

This system contains the first two staves of music. The vocal line is in the upper staff, and the piano accompaniment is in the lower staff. The key signature has one flat (B-flat). The vocal line begins with the lyrics "full - y sup - plies — my needs. —" and ends with a fermata. The piano accompaniment features a series of chords in the right hand and a single note in the left hand, with a fermata over the first measure. The system concludes with the lyrics "He is the rock; —" and a fermata.

He is my for - tress and — sal - va - tion.

— my for - tress and — sal - va - tion.

E^b/F *B^b/F*

This system contains the next two staves of music. The vocal line continues with the lyrics "He is my for - tress and — sal - va - tion." and ends with a fermata. The piano accompaniment continues with chords in the right hand and a single note in the left hand, with a fermata over the first measure. The system concludes with the lyrics "— my for - tress and — sal - va - tion." and a fermata.

By his strong hand — He leads. —

mf Hal - le - lu! —

E^b/F *B^b/F*

This system contains the final two staves of music. The vocal line continues with the lyrics "By his strong hand — He leads. —" and ends with a fermata. The piano accompaniment continues with chords in the right hand and a single note in the left hand, with a fermata over the first measure. The system concludes with the lyrics "*mf* Hal - le - lu! —" and a fermata.

Je - sus the hope — of my — de - li - ver - ance

— The hope — of my —

F/G G

dai - ly re - news — my strength. *f* He is my re - fuge and —

He is the rock; — my re - fuge and —

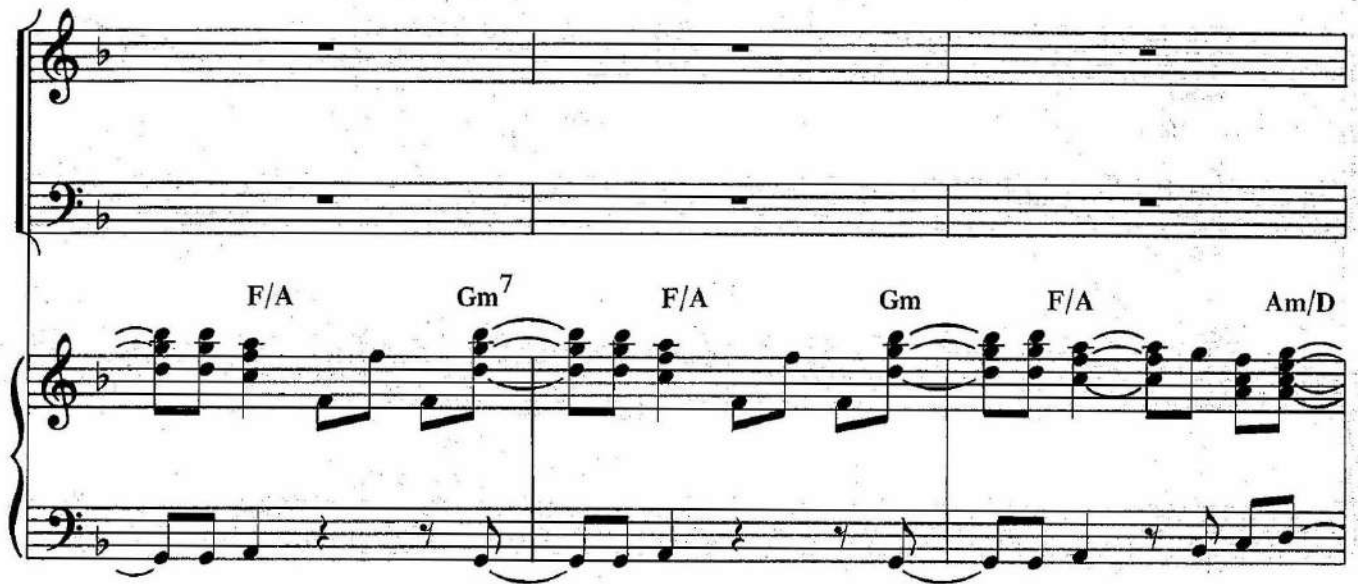
F/G G F/G

f

— pro - vi - sion. Po - wer be - longs — to Him —

2nd x to ⊕

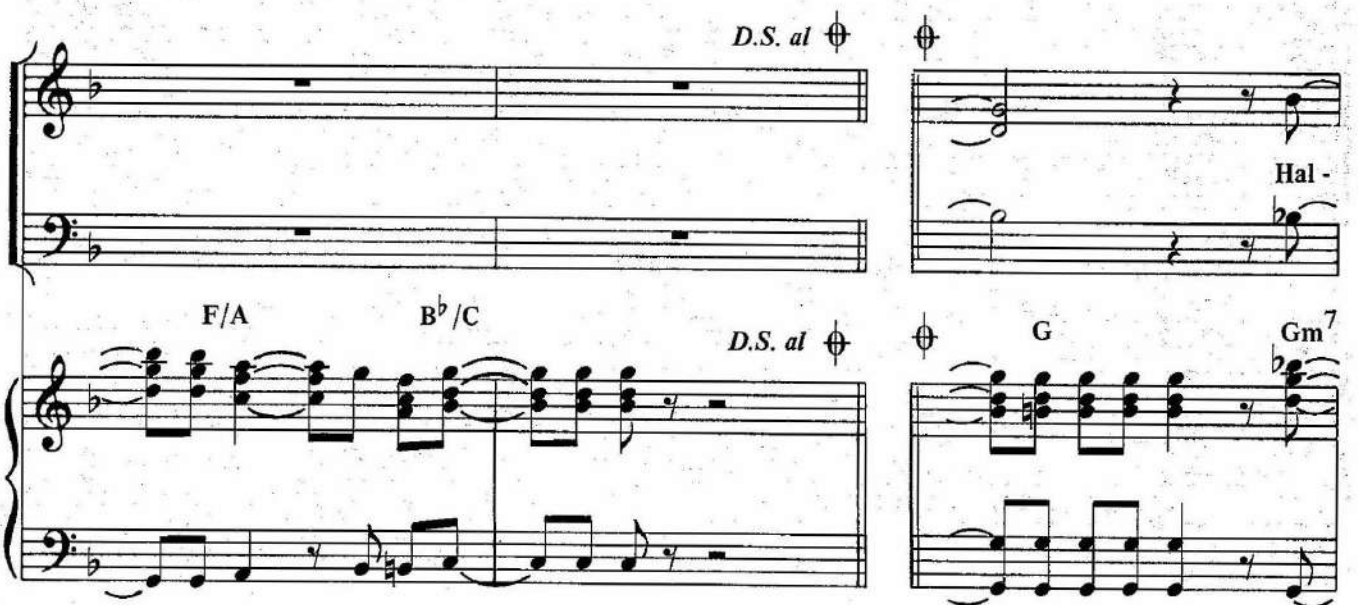
G F/G G (b)Gm⁷



First system of musical notation. It consists of a grand staff with a vocal line (treble and bass clefs) and a piano accompaniment (treble and bass clefs). The piano part features a series of chords: F/A, Gm⁷, F/A, Gm, F/A, and Am/D. The vocal line has a melody with eighth and quarter notes.



Second system of musical notation. It continues the grand staff from the first system. The piano accompaniment features a series of chords: F/A, Gm⁷, F/A, Gm⁷, F/A, and Gm⁷. The vocal line continues with a melody.



Third system of musical notation. It consists of two systems of grand staves. The first system has a piano accompaniment with chords F/A and B^b/C, and a vocal line. The second system has a piano accompaniment with chords G and Gm⁷, and a vocal line. Both systems include a "D.S. al" (Da Capo) instruction with a repeat sign.

— le - lu! Hal - le - lu! Hal - le - lu -

F/A Gm⁷ F/A Gm⁷ F/A Am/D

jah! Hal - le - lu! Hal -

F/A Gm⁷ F/A Gm⁷ F/A Gm⁷

le - lu! Hal - le (Hal - le) lu - jah!

F/A Gm⁷/C (Hal - le) Hal - le lu - jah! F

Detailed description: This is a musical score for a hymn titled 'Hallelu'. It is written in B-flat major (two flats) and 4/4 time. The score consists of three systems, each with a vocal line (treble and bass staves) and a piano accompaniment (grand staff). The lyrics are 'Hallelu' and 'Hallelujah'. The piano part features a steady bass line and chords that support the melody. Chords are labeled as F/A, Gm⁷, F/A, Gm⁷, F/A, Am/D, and Gm⁷/C. The vocal parts have lyrics written below the notes, including 'le - lu!', 'Hal - le - lu!', 'jah!', '(Hal - le)', and 'lu - jah!'. The score ends with a double bar line and repeat signs on the piano part.

KNOWING YOU

Jesus . . . the rock, the sure foundation. The very basis of our relationship to God is secured in Christ Himself. It is His sufficiency, His unfailing nature that (music begins)...assures us of forgiveness.

Words by JOHN LEE
Music by JOHN ROSASCO
arranged by JOHN LEE

Gently flowing

E^b2 *E^b2* *E^b2*

mf

1st x - girls
2nd x - parts

mf

(You) Choic - es of the mind;
paid the to - tal price; Be -

E^b2 *E^b2* *E^b2*

(sing both x's)

chang - es in a life nev - er come eas - i - ly.
came the sac - ri - fice to make love known.

E^b2 *E^b2* *E^b/D^b D^b*

The musical score is written for piano and voice. It begins with a piano introduction marked 'Gently flowing' and 'mf' (mezzo-forte). The piano part features a flowing melody in the right hand and a supporting bass line in the left hand. The key signature is E-flat major (three flats). The score includes vocal parts for '1st x - girls' and '2nd x - parts'. The lyrics are: '(You) Choic - es of the mind; paid the to - tal price; Be -', 'chang - es in a life nev - er come eas - i - ly.', and 'came the sac - ri - fice to make love known.' The score concludes with a final piano accompaniment section.

But since I heard your name
So, here I humbly stand to

E^b/D^b D^b E^b2 E^b2

things are not the same in side of me.
of fer all I am to You a lone.
(both x's)

E^b2 E^b2 E^b/G E^b/D^b D^b

You've changed me: Saved me re
You saw me: Sought me

A^b2/C E^b/B^b B^b B° $E^b7(\#5)/B$

(All sing both x's)

made me. I nev - er dreamed know - ing
bought me.

B^b/C Cm⁷ E^b/G A^b

you would com - plete - ly re - new all the

B^b7 Fm⁷/B^b E^b E^b/D Cm⁷ Cm/B^b

deep - ly with - in.
hopes yearn - ing deep - ly deep - ly with -

Fm⁷ B^b G⁷/B

in you've giv - en me a — new start you've

Cm A^b Fm
D

o - pened up — my heart — Oh, what — a dif - 'frence — it's

3rd x to

G⁷ Cm Fm 3rd x to

Repeat on D.S. only

made know - ing you.

B^b7/4 B^b7 E^b2 Repeat on D.S. only E^b2

D.S. al $\oplus$

You made_____

E^b2 E^b2 *D.S. al* $\oplus$

B^b7_4 B^b7

mp

know - ing you.

mp

Fm^7 B^b7_4 E^b

Cm^7 Fm^7 Fm^7/B^b

mf

A $F\#m^7$ Bm^7

UNDERSTANDING HEART

Words by DON ROGERS
Music by JOHN ROSASCO
arranged by JOHN LEE

Alto solo $\frac{3}{4}$

I nev - er re - al - ized
He nev - er seemed to be

Bm7/E A2 F#m7

the years, I missed of love,
too far, a - way

Bm7 Bm7/E C#m7

love of the Lord
wait - ing for me

F#m7 Bm7 Bm7/E

I He stayed in - side my - self and
He knew the change would come; to

A^2 $F\#m^7$ Bm^7

cared for no one else; no one meant more...
be a bend - ing heart, a - ble to see.

Bm^7/E E/D $C\#m^7$ $F\#m^7$

Then the Lord spoke out...
Then He touched my eyes.

Bm^7 Bm^7/E $Cb/D\flat$ Bbm^7

and He told me,
and He showed me

"Oth - er peo - ple need love,"
all the un-hap - py lives.

spoke out
my eyes.

He told me Ah
He showed me

mp *mf*

Ebm7 *Abm7* *Abm7/Db* *Db/Cb* *Bbm7*

and He o - pened them to me. } So Lord, let me love
Now, I know how I should be. }

Lord,

f *mf*

Ebm7 *Abm7* *Abm7/Db* *Ab/Bb* *Eb2* *Eb*

with an un - der - stand - ing heart. Let me know what it is

let me love.

Bb/C *Cm7* *Fm7* *Fm7/Bb* *F/G* *Cmaj7*

that will set my life a - part. Let me know.

Oh Let me know.

Fmaj7 *A♭maj7* *D°* *G7* (*#9*/*5*) *Cm7*

2nd x to $\oplus$

and I'll grow. I said, "Lord, let me love.

I'll grow. Lord,

Cm7/F *F7* *2nd x to* $\oplus$ *Fm7/B♭* *Fm7/B♭* *B♭/A♭* *Gm7*

with an al - ways bend - ing, un - der - stand - ing heart.

let me love.

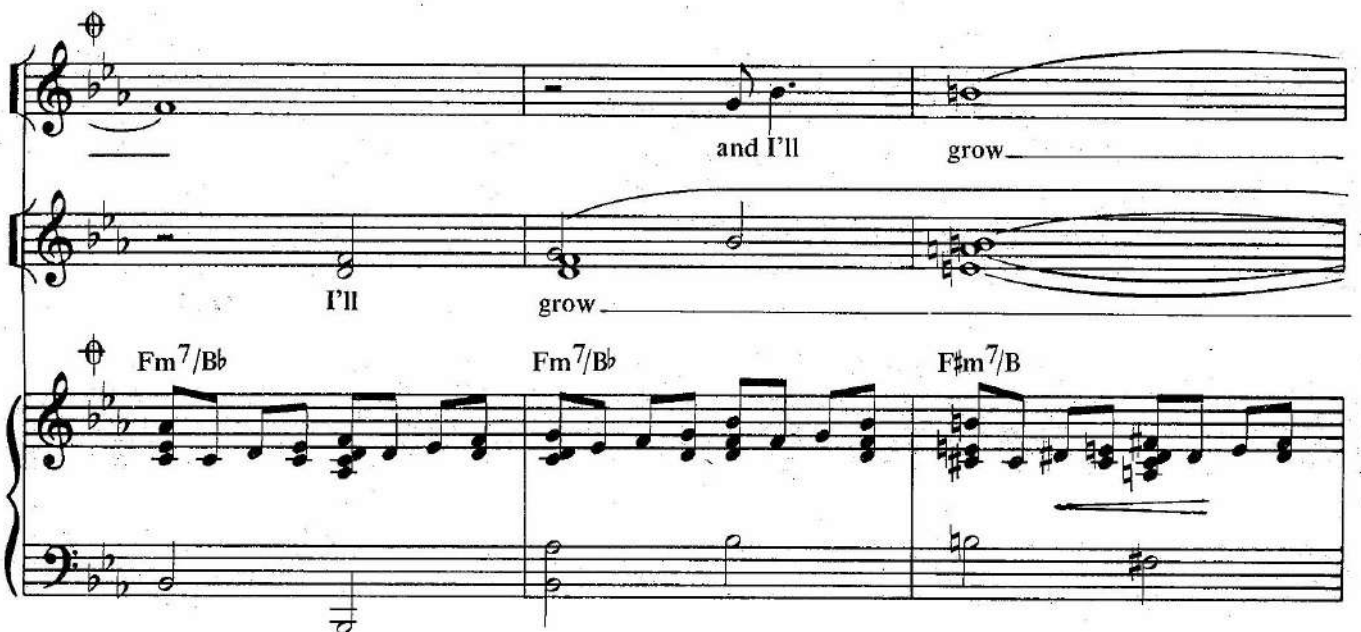
B♭/C *Cm7* *Fm7* *Fm7/B♭* *E♭2*

D.S. al 

Chords: Eb^2/G , A^b , Fm^7/B^b

Dynamics: *mf*

Rehearsal mark: D.S. al 



Lyrics: and I'll grow

Chords: Fm^7/B^b



Lyrics: Oh, Lord, let me love with an un-

Chords: Fm^7/B , E^2 , E , $B/C^\sharp$, $C^\sharp m^7$

Dynamics: *f*

der - stand - ing heart. Let me know what it is

that will set my life a - part. Let me

Oh

know and I'll grow.

Let me know. I'll

Chords: F#m7, F#m7/B, F#/G#, C#maj7, F#maj7, A maj7, D#o, G#7(9/5), C#m7, C#m7/F#, F#9, F#m7/B

[illegible]

TEACH ME HOW TO TRUST YOU

The difference that Jesus makes in a life, the change in a person as he literally becomes a new creature in Christ, is often quite dramatic. (music begins) But doubt and discouragement quickly prove to be a strong test to that evolving faith.

Words by JOHN LEE
Music by JOHN ROSASCO
arranged by JOHN LEE

Light shuffle (♩ = $\frac{3}{4}$)

mf

1x unison
2x parts mf

Doo doo. — Doo doo. — Doo doo.

1. Doubts come eas - i - ly when dis - cour - age - ment comes my way..
2. When the strug - gles and pain of mak - ing de - ci - sions come;

Doo doo. Doo doo. — Doo doo. —

When peo - ple let me down and all I've count - ed on
feel - ing so all a - lone, won - der - ing if I'm the

The musical score is written for piano and voice. It begins with a piano introduction in D major, 4/4 time, marked 'Light shuffle' and 'mf'. The introduction features a sequence of chords: D2, D, C2, C, Bb2, Bb, A4, and A7. The melody is played in the right hand, and the bass line is in the left hand. The first vocal entry is in the right hand, marked '1x unison' and '2x parts mf'. The vocal line consists of 'Doo doo.' notes. The piano accompaniment continues with the same chord sequence. The second vocal entry is in the right hand, marked '1. Doubts come eas - i - ly when dis - cour - age - ment comes my way..' and '2. When the strug - gles and pain of mak - ing de - ci - sions come;'. The piano accompaniment continues with the same chord sequence. The third vocal entry is in the right hand, marked 'Doo doo. Doo doo. — Doo doo. —'. The piano accompaniment continues with the same chord sequence. The fourth vocal entry is in the right hand, marked 'When peo - ple let me down and all I've count - ed on' and 'feel - ing so all a - lone, won - der - ing if I'm the'. The piano accompaniment continues with the same chord sequence.

Parts both x's

The on - ly one. — help me find a way and —
 (mel.) help my un - be - lief be -

seems on — to fail, —
 ly one, —

D² D Am⁷ D⁹ Gmaj⁷ D/F[#]

the strength to - day just to see — me through. —
 come per - fect peace, know - ing that — I'm yours; —

And com -

Em⁷ G/A D Am⁷/E D⁷/F[#]

give me cour - age to take — your hand — and sim - ply fol - low you. —
 mit - ting all that I am — to you — with - in your will se - cure. —

Gmaj⁷ A^{b0} D^{b7}(b9) F^{#m}⁷ B⁹ Em⁷ D/F[#] G⁶ G/A

Teach me how to trust you, Lord;—

trust you Lord.—

G/A C#° F#7(b9)

This system contains the first two staves of music. The vocal line is in treble clef with a key signature of two sharps (F# and C#). The piano accompaniment is in bass clef. The lyrics are 'Teach me how to trust you, Lord;—' and 'trust you Lord.—'. Chord symbols G/A, C#°, and F#7(b9) are written above the piano staff.

grow - ing dai - ly in your word;— just be - liev - ing

in your word.—

Bm7 Am7 C/D Gmaj7

This system contains the second two staves of music. The vocal line continues with the lyrics 'grow - ing dai - ly in your word;— just be - liev - ing' and 'in your word.—'. The piano accompaniment features chords Bm7, Am7, C/D, and Gmaj7.

what I've learned;— plac - ing all my faith in you.—

F#° B7(b9) Em7 Gm6 G/A

This system contains the third two staves of music. The vocal line continues with the lyrics 'what I've learned;— plac - ing all my faith in you.—'. The piano accompaniment features chords F#°, B7(b9), Em7, Gm6, and G/A.

Show me how to love you more;— cer - tain of the

C#⁰ F#⁷(b9) Bm⁷

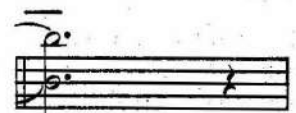
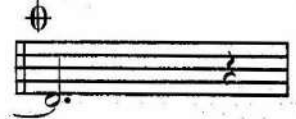
things in store.— Teach me how to trust you, Lord,—

Am⁷ C/D Gmaj⁷ F#⁰ B⁷(b9)

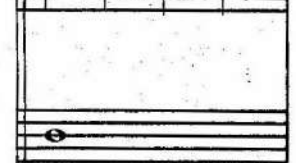
and to walk by faith— in all— I say— and do.—

Em⁷ Gm⁶ F#m⁷ Bm⁷ Em⁷ G/A D² D

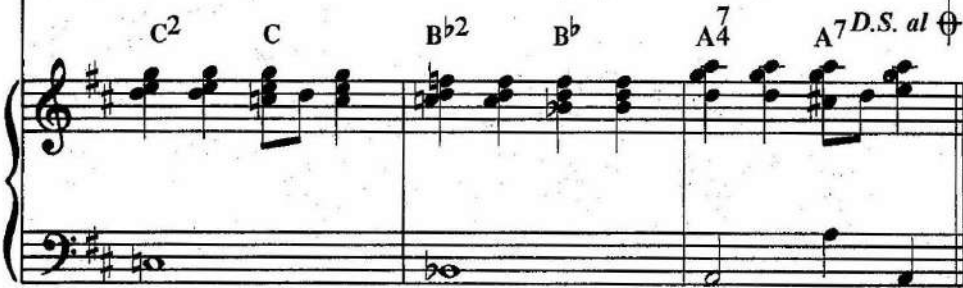
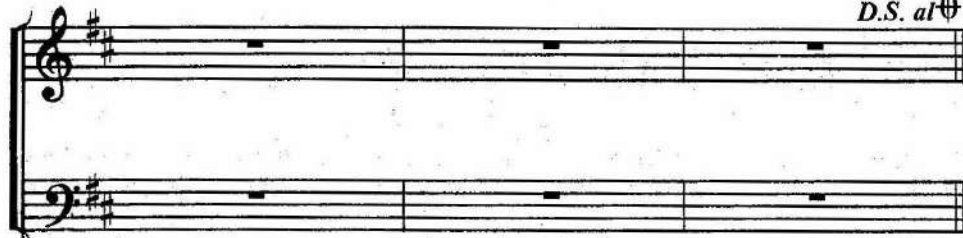
Coda



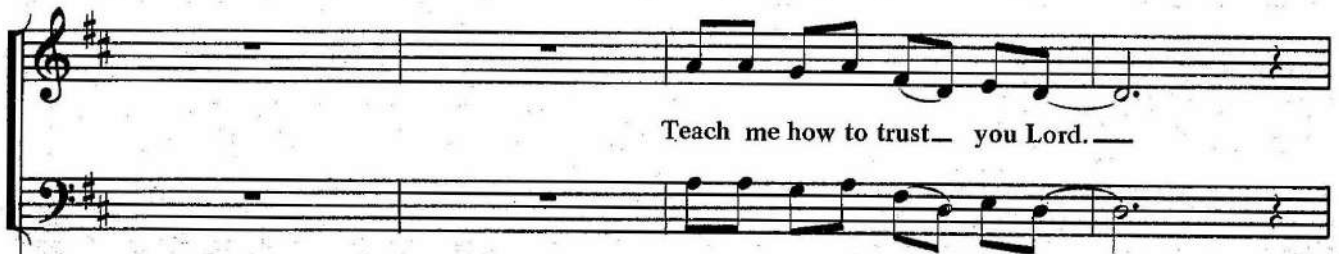
Coda



D.S. al

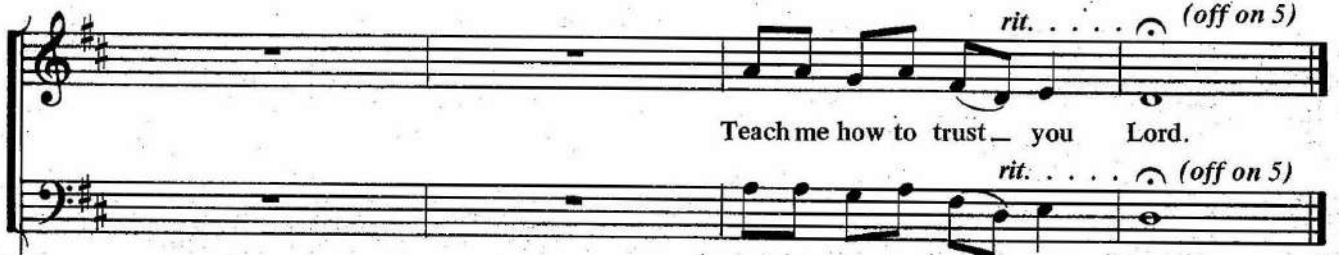


Teach me how to trust_ you Lord._



rit. (off on 5)

Teach me how to trust_ you Lord.



rit.

CREATE IN ME

The constant conflict in a Christian's walk of faith is between this new nature which Christ gives and the old nature which was once in control. It is the separation as a result of surrendering to the old nature that robs the Christian of the joy of His salvation.

Words by JOHN LEE
Music by JOHN ROSASCO
arranged by JOHN LEE

With conviction *E♭maj7* *A♭6* *A♭maj7* *(begin narration) *G°* *G°/C* *C7(b9)* 3

Fm9 3 *A♭/B♭* *E♭2* *A♭maj9*

1st x - girl solo
2nd x - duet

Cre-ate in me— a clean heart;— Pur-i - fy me— in ev 'ry part:Thor-ough-ly

B♭/E♭ *E♭* *B♭/A♭* *A♭maj7* *G°* *G°/C* *C7(b9)* 3

wash me from sin — and re - new a right spir - it with - in. —

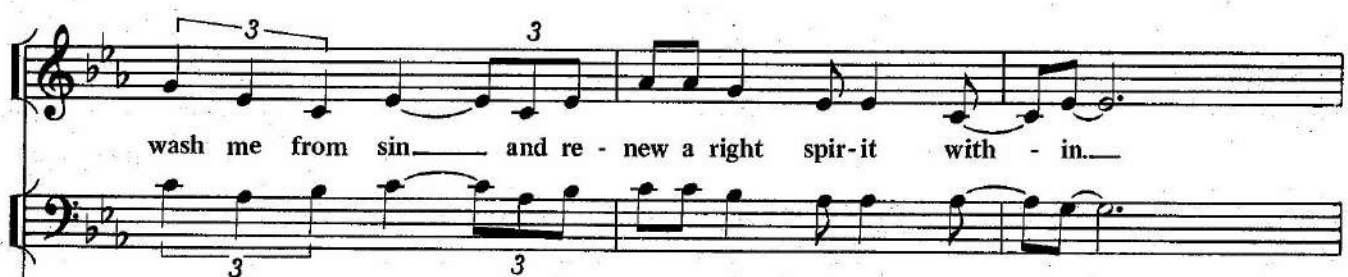
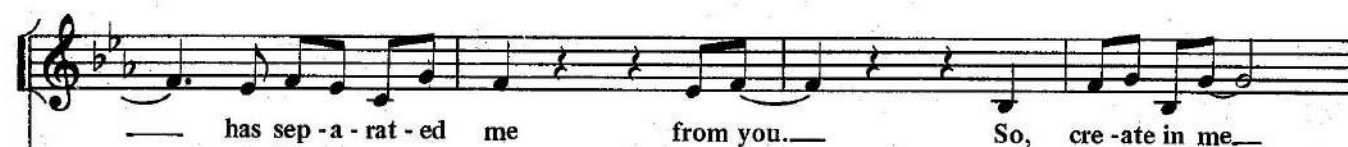
Fm^9 A^b/B^b E^b2

in. — in. — Deep with - in. —

A^bmaj^9 E^b2 A^bmaj^9

But sin in - side this heart of mine. — is a long-ing to know the joy — that I once knew.

E^b2 E^b Db^2 Db Cm^2 Cm/B^b A^bmaj^7 G^4_7 G^7



Stronger rhythmically

(mel.)

First system of vocal melody. The treble staff contains the melody with lyrics "If there was an - y - thing - that I could give, -". The bass staff provides a harmonic accompaniment.

Second system of vocal melody. The treble staff contains the melody with lyrics "Oo Ah I could". The bass staff provides a harmonic accompaniment.

First system of piano accompaniment. The treble staff contains chords and arpeggiated figures with chord labels $A^b\text{maj}^9$, G^b , A^b/G^b , Fm^7 , and Fm^7/B^b $B^b7(b^9)$. The bass staff provides a rhythmic accompaniment.

Third system of vocal melody. The treble staff contains the melody with lyrics "an - y price - that I could pay; -". The bass staff provides a harmonic accompaniment.

Fourth system of vocal melody. The treble staff contains the melody with lyrics "give, an - y price - that I - could". The bass staff provides a harmonic accompaniment.

Second system of piano accompaniment. The treble staff contains chords and arpeggiated figures with chord labels E^bm^7 , G^b/A^b , D^bmaj^7 , E^bm^7 , and Fm^7 . The bass staff provides a rhythmic accompaniment.

an - y sac - ri - fice that I could make to

pay; Ah

G^bmaj⁷ G^o C⁷(^b9) Fm⁷ B⁹

cause the fav - or of your face to shine on me. But (mel.)

shine on me.

Bmaj⁷ G^b/A^b A^b/B^b

all you want are lips that o - pen - ly de - clare your praise; a

all you want Ah

$A\flat\text{maj}^7$ $B\flat/A\flat$ G^o $G\phi/C$ $C^7(b9)$

bro - ken spir - it that de - nies my will and seeks your way; a

Oo and seeks your

$Fm^7(2)$ $A\flat/B\flat$ $E\flat\text{maj}^9$ $D\flat/E\flat$ $E\flat^7$

con - trite heart... de - sir - ing most of all to hear you say ...

way. for -

Abmaj7 G7 G7 Bb/C F4 F7

Majestically

cre - ate in me... a clean heart,...

giv - en you are for - giv - en.

Majestically

Eb/Bb Abm6

cre - ate in me — a clean heart — I stand in

you are for - giv - en

Chords: G° , G°/C , $C7(b9)$, $Fm7$, Eb^2/G

This system contains the first two systems of a musical score. The first system has two staves: a vocal staff with lyrics 'cre - ate in me — a clean heart — I stand in' and a piano staff. The second system also has two staves: a vocal staff with lyrics 'you are for - giv - en' and a piano staff. The piano part includes a series of chords: G° , G°/C , $C7(b9)$, $Fm7$, and Eb^2/G .

Him com - plete. — for - giv - en. —

You are for - giv - en. —

Chords: A^b/B^b , B^b/E^b , E^b

This system contains the next two systems of the musical score. The third system has two staves: a vocal staff with lyrics 'Him com - plete. — for - giv - en. —' and a piano staff. The fourth system also has two staves: a vocal staff with lyrics 'You are for - giv - en. —' and a piano staff. The piano part includes a series of chords: A^b/B^b , B^b/E^b , and E^b .

PROMISES

Words by JOHN LEE
Music by JOHN ROSASCO
arranged by JOHN LEE

Driving Rhythmically

1

I al - ways thought I could stand —

2

— up to the test. — No — one made de - ci - sions for me. —

A G/A D/A A

I pro - mised that I would on -

G/A D/A A

ly be the best, — serv - ing Je - sus faith - ful - ly. —

G/A D/A A

I stepped out brave - ly in - to — the rag - ing sea; right —

C/D G/D D C/D

— on top of ev - 'ry - thing. — But then those voic-es came call-

C/D G/D D G/A D/A A

in' out to me — of — im - pos-si - bil - i - ties. —

G/A D/A A C#m7

I took my eyes off Him and quick - ly start - ed to sink.
But, Lord, I did re - fuse de - ny - ing I ev - er knew.

D D A/C# Bm7 A/C# D D/E

I made those prom - is - es prom - is - es. Prom -

D/E C/F G/C C/F G/C C/F

is - es. Prom - is - es. Prom -

C/F D/G G/A D/A A C/F G/C C/F

is - es. Prom - is - es.

G/C C/F G/C D/G 2nd x to G/A D/A A

It was so eas-y to fol -

G/A D/A A G/A D/A A

low af - ter Him. All — my friends were do-in' the same. —

Fol - low Him. — Do - in' the same.

G/A D/A A

I prom-ised nev-er to hes - i - tate a - gain — or — ne - glect to speak in His name. —

Hes - i - tate.

G/A D/A A G/A D/A A

If there was an - y - one strong — e - nough to be con -

A C/D G/D D C/D

stant-ly faith - ful and true. — I was so sure it would cer -

G/D D G/A D/A A

tain-ly be me. "Je - sus, I could nev-er fail you." —

G/A D/A A D.S. al

Coda

Chords: A, C/F, G/C, C/F, G/C, C/F, G/C, D/G, G/A, D/A, A, C/F, G/C, C/F, G/C, D/G, N.C., A⁷, D⁷, A⁷, D⁷.

Lyrics: Lord, you know that I love — you. — Lord, you know — that I care. —

I in - tend - ed to serve — you. —

A7 D7

But I know — that I failed —
Lord, I tried — to be there. —

A7 D7 A7 D7

— you — just like all — of the rest. —

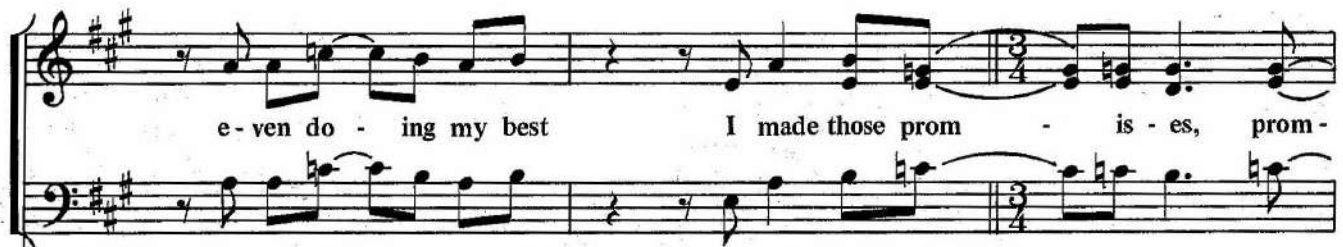
A D7



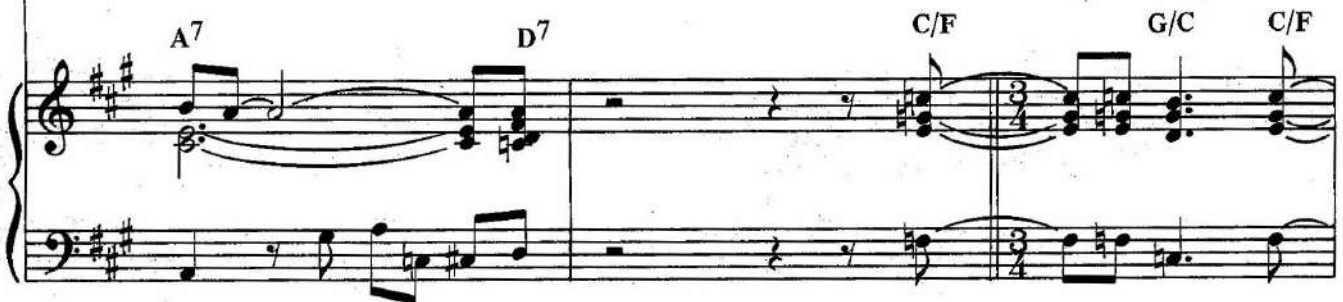
In my strength — I can't make — it —



A7 D7



e - ven do - ing my best I made those prom - is - es, prom -



A7 D7 C/F G/C C/F



is - es, prom - is - es.



G/C C/F G/C D/G G/A

Prom - is - es, prom - is - es, prom -

D/A A C/F G/C C/F G/C C/F

is - es. I made those prom -

G/C D/G C/F

is - es, prom - is - es, prom - is - es.

G/C C/F G/C C/F G/C

JESUS NEVER FAILS

Words and Music by
GARY DRISKELL
arranged by JOHN LEE

Contemplative

mp

Gm⁷ A^bmaj⁷ A^bmaj⁷ B^b2

It seems that it is always at the

C² C² Cm B⁰

height of our spiritual victories that we fall to the depths of defeat. The pressure to succeed, to be popular, and countless others often lead to a compromising of our faith. But it is in these times of testing that we always find in our

Cm/B^b A^ø⁷ A^bmaj⁷ Gm⁷

weakness He is made strong; in our failures, we are able to see that He never fails.

Gm⁷/C C F²

(Alto solo or girls)

So man - y souls_ have test - ed Him_ through-

F² F²

out the course_ of_ time. So man - y still_ reach out to Him_ with

Gm/F Fmaj⁷

bro - ken hearts and minds._ And ev-'ry - one of them_ will say with no ex -

(Tenor solo or guys)

Gm/F F/A B^b

Je - sus nev - er fails. —

cep - tions that — they find — Je - sus nev - er fails. —

F/C B $\flat$ /D Gm F/A B $\flat$ Gm/C

E - ven in the days — of old — He brought His peo-ple through — and

F² Gm/F

then He came — to show His love — and died for me and you. —

Fmaj⁷ Gm/F He

rose a - gain__ to prove that ev-'ry sto - ry had__ been true.__

F/A B $\flat$ F/C B $\flat$ /D

all sing
Je - sus nev - er fails.__ Je - sus nev - er fails.__

Gm 7 F/A B $\flat$ Gm 7 /C F

Je - sus nev - er fails.__ You might as well__

Gm 7 Gm 7 /C F Gm 7 /C

— get thee be - hind — me Sa - tan. You can - not — pre - vail. — Be - cause,

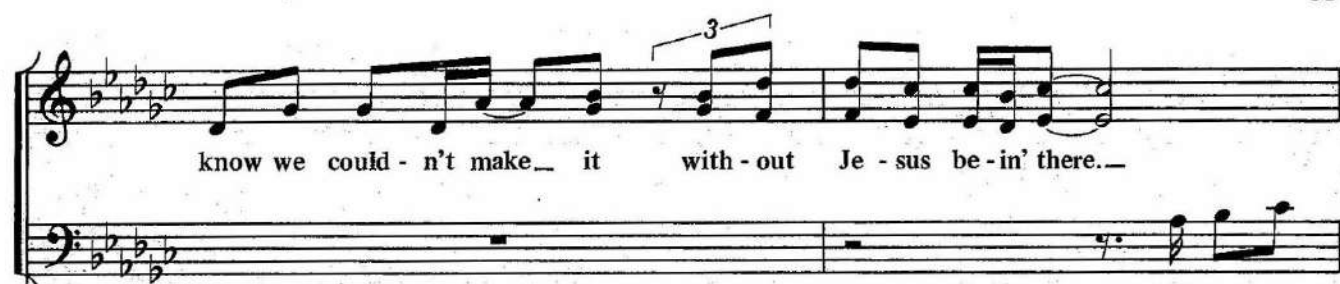
F F/A B $\flat$ Gm⁷ F/A

Je - sus nev - er fails. Some -

B $\flat$ F/A Gm⁷ Gm⁷/C F² Gm⁷/F

times this world brings trou - bles we find so hard to bear. — We

G $\flat$ ² A $\flat$ m⁷/G $\flat$

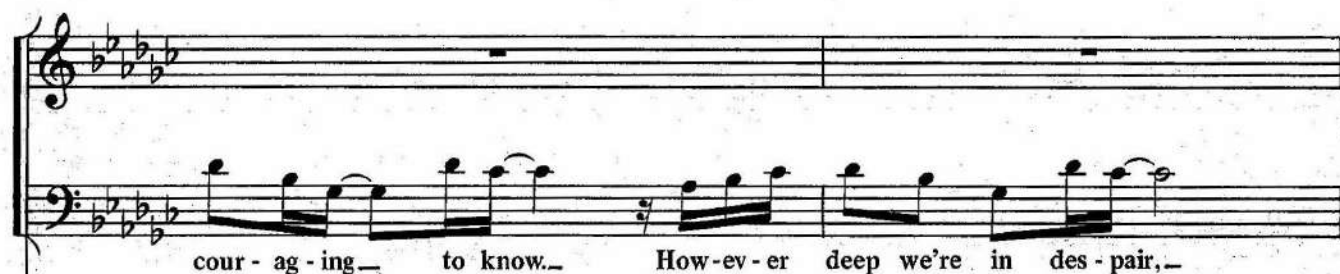


know we could - n't make__ it with - out Je - sus be - in' there. —

It's so en -



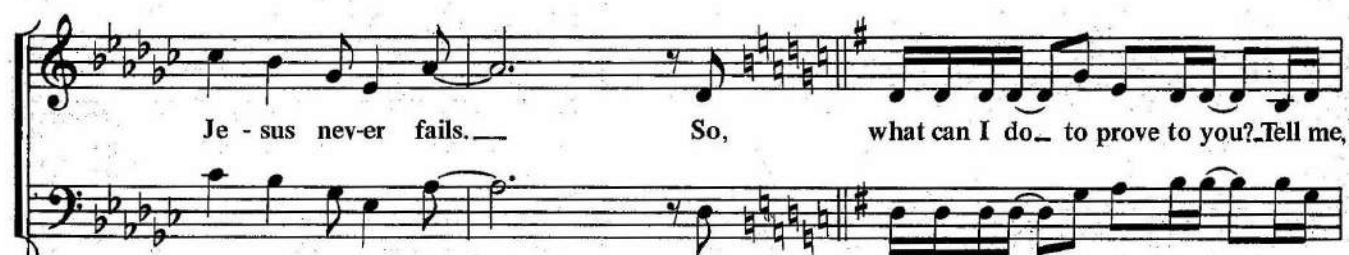
$G^b\text{maj}^9$ $A^b\text{m}^7/G^b$



cour - ag - ing__ to know. — How - ev - er deep we're in des - pair, —



G^b/B^b C^b G^b/D^b C^b/E^b



Je - sus nev - er fails. — So, what can I do__ to prove to you? Tell me,



$A^b\text{m}^7$ G^b/B^b C^b C^b/D^b G^2

how can you de - ny? — No un - told facts, no mys - ter - ies! — It's

Am⁷/G Gmaj⁷

all so cut and dry. — On the wit - ness stand — of your life, — I'll be the

Am⁷/G G/B C

first to tes - ti - fy. Je - sus nev - er fails. —

G/D C/E Am⁷ G/B C Am⁷ C/D

Je - sus nev - er fails.

C/D G² G Am⁷

Je - sus nev - er fails. You might as well

C/D D⁷ G C/D

get thee be - hind me Sa - tan, you can - not pre - vail. be - cause

G G/B C Am⁷ G/B

rit.

Je - sus nev - er fails.

rit.

C G/B Am⁷ Am⁷/D G D^b/E^b E^b

rit.

Choir and Congregation

Je - sus nev - er fails.

A^b B^bm

Je - sus nev - er fails. You might as well

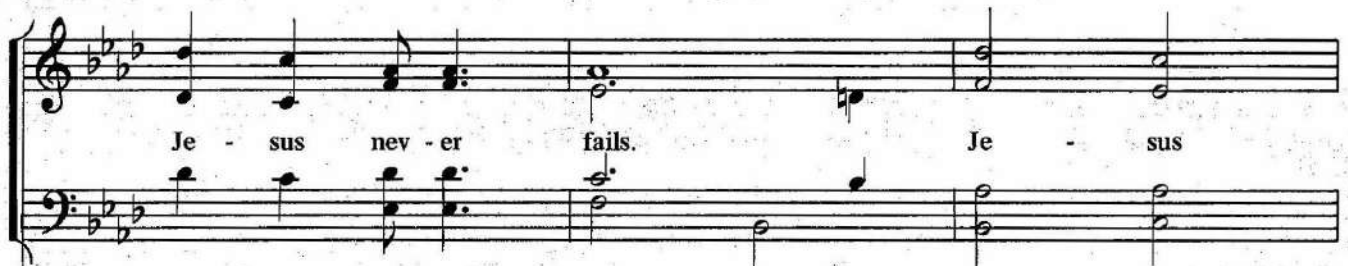
D^b/E^b B^bm/A^b A^b D^b/E^b



- get thee be - hind - me Sa - tan. You can - not - pre - vail. — Be - cause,



Ab Ab/C Db Bbm7 Ab/C



Je - sus nev - er fails. Je - sus



Db Ab/C Bbm7 Db/Eb Fm7 Ab/Bb Bb9 Bbm7 Ab/C



nev - er fails. He nev - er fails



Db Db/Eb tr E maj7 Gb Ab

THE WEDDING DAY

Jesus never fails . . . Jesus . . . totally sufficient to cleanse us of our sins . . . fully able to carry us through the struggles of daily life . . . completely powerful to keep us for all eternity . . . Jesus . . . the same yesterday, today, and forever.

Words and Music by
BRENT LAMB
arranged by **JOHN LEE**

With Excitement

D A/D D G/D G⁶/D A/D D Bm⁷ A/B Bm⁷ Em⁷ A⁷ A⁷

Late - ly I've — been think - in', as I look all a - round — me.

D A/D D G/D G⁶/D A/D D

I see by the signs — that we're soon gon-na be leav - in' — The

Bm⁷ F[#]m⁷ G² A¹³

Bride - groom is com - in' to take us all - a - way.

D A/D D G/D G⁶/D A/D D

May-be to - mor - row, but I pray that it's to - day. — And we will

Bm⁷ F[#]m⁷ G² A¹³

Fly a - way; twink - ling of — an eye. — fly — a - way — in the twink - ling of — an eye.

D F[#]m⁷ G² A/D D F[#]m⁷

Ah ——— Tell - in' — good-bye.

Leav-in' all our heart-aches; tell-in' 'em all - good-bye. ——— And we will

Bm⁷ F#m⁷ G² A¹³

Fly a - way. ——— Ah ———

fly ——— a - way ——— when he hears his Fa - ther say, ———

D G² Gm⁶/B^b

2nd x to ⊕

To - day's your - wed - ding

"Je - sus go — and get — your bride . —

D/A F#m⁷ Bm⁷ A⁶ Em⁷ G/A 2nd x to ⊕

day." Now

D A/D D G/D G⁶/D A/D D Bm⁷ A/B Bm⁷ Em⁷ A⁴ A⁷

when we see... the Bridegroom on the clouds in the sky, — will he be tell - in' you hel-lo — or

D A/D D G/D G⁶/D A/D D Bm⁷ F[#]m⁷

tell - in' you — good - bye? Oh be — sure and be rea - dy to

G² A¹³ D A/D D G/D G⁶/D

meet Him face — to face. We've got to fight the good — fight. We've

A/D D Bm⁷ F#m⁷

got to keep our faith. And we will

D.S. al

Coda And we will fly — a - way — in the day And we will fly(Fly) a - way — Fly a - way —

G² A13 *D.S. al*

Coda Fm⁷/Bb B^b7 E^b Gm⁷

twink-ling of — an eye. Ah

Leav-in'all our heart-aches; tell -in' 'em all — good-bye. —

A^b2 B^b/E^b E^b Gm⁷ Cm⁷ Gm⁷ A^b2

Tell - in' — good - bye. And we will fly — a - way — when He

And we will fly (Fly) a - way — when He hears His Fa-ther

Fly a - way — when He

B^b13 E^b Gm A^b2

say, — "Je-sus go - and get — your bride . — To - day's your wed - ding

A^b6/C^b E^b/B^b Gm⁷ Cm⁷ B^b6 Fm⁷ A^b/B^b

day."

E^b B^b/E^b E^b A^b/E^b A^b6/E^b B^b/E^b Cm⁷ B^b/C Cm⁷ Fm⁷ B^b7 B^b7 E^b

rit. . . .

WILLOW IN THE WIND

Words by **CLAIRE CLONINGER**

Music by **JOHN ROSASCO**

arranged by **JOHN LEE**

Piano introduction in G major, 4/4 time. The melody is played in the right hand with eighth and sixteenth notes, while the left hand provides a steady eighth-note accompaniment. Chord symbols above the staff are G, C⁶/G, D⁷/G, C/G, and Am/D.

Vocal entry marked *mp* (mezzo-piano). The melody begins with a quarter rest followed by a half note G, then continues with eighth and quarter notes. The lyrics are: "Here in the quiet of this holy room, You touched me like a rose— and There's nothing in this life I'd rather do than spend my moments one— by".

Piano accompaniment for the second line of lyrics. The right hand features chords and moving lines, while the left hand continues the eighth-note accompaniment. Chord symbols above the staff are G, Am⁷/G, B⁴, and B⁷.

Vocal entry for the third line of lyrics. The melody continues with quarter and eighth notes. The lyrics are: "watched me bloom.— Lord, You know— me. Now, just show— me one with You.— Now You've reached— me. Lord, just teach— me".

Piano accompaniment for the third line of lyrics. The right hand features chords and moving lines, while the left hand continues the eighth-note accompaniment. Chord symbols above the staff are Em, Em/D, Cmaj⁷, and Em.

what You will. I want to see ex - act - ly
what You will. You are the ar - tist. I am

A4 A7 D13 C/D G

what You see. And be just who I was de - signed to be. —
just the clay. I am the wan - der - er — and You're the way. —

Am7/G B4 B7 Em Em/D

I'm so sure — now that I'm Yours — now. Make me — what You
Lord, You freed — me. Now just lead — me. Use me — as You

Cmaj7 Em A4 A7

will. _____ Like a wil - low in the wind, _____ bend me. Like a

will. _____

mf

mf

C/D D/C Bm⁷ Em⁷ Am⁷ C/D D/C

mf

trea - sure in Your hand, _____ spend me. Lord, You're in me. And

Bm⁷ Em⁷ Am⁷ B^{b9}₁₃ B Bm/E Em Em/D

I'm just like a let - ter signed with love. _____ So send me where You

f

f

2nd x to ⊕

Am⁷ Bm⁷ Cmaj⁷ C/D Bm⁷ Em⁷ 2nd x to ⊕ Am⁷ C/D D⁷

f

will. _____

D.S. al Coda

G *C⁶/G* *D⁷/G* *C/G* *Am⁷/D*
D.S. al Coda

mp

Coda Coda

send me where You will. _____

Am⁷ *D⁹* *G* *C⁶/G*

mp

D⁷/G *C/G* *rit.* *Am⁷/D* *G*

FIRST LOVE

Words by DON ROGERS
Music by JOHN ROSASCO
arranged by JOHN LEE

With excitement

mf E^b/F B^b/F E^b/F B^b/F E^b/F F E^b/F B^b/F E^b/F B^b/F F 1.

2. *mf*

If there's a sin - gle most thing that's cer - tain; If

mf

2. F E^b/F B^b/F E^b/F B^b/F E^b/F F

ev - er a truth was true. — It's that in spite of my man - y fail -

E^b/F B^b/F E^b/F B^b/F F E^b/F B^b/F E^b/F B^b/F E^b/F

- ures, my ver - y first love is You. —

F Eb/F Bb/F Eb/F Bb/F F

(tenors) Lord, the world is filled with lies. They make the truth fade from view. —

C6/D G/D C6/D G/D C6/D D C6/D G/D D C D

(all) But noth - in' in all cre - a - tion will ev - er

Eb/F Bb/F Eb/F Bb/F Eb/F F

less - en my love for you. — Hav - in' Je - sus for my

E $\flat$ /F B $\flat$ /F E $\flat$ /F B $\flat$ /F F Gm⁷ F/A

first love makes the dark - est day shine.

B $\flat$ C/D Dm⁷/A Gm⁷ F/A B $\flat$ C/D

He has filled me with his spir - it. And I'll love Him un - til —

Gm⁷ F/A B $\flat$ C/D Dm⁷/A Gm⁷ F/A D $\flat$ maj⁷/E $\flat$

the end of time.

(claps)

D^b13 Bbmaj⁷/C Am/D G/D Am⁷ G/A Am

First love

D add4 Am/D G/D Dm⁷/A Em D⁷

First love

Am/D Gm/D Am G/A Am D add 4 Am/D G/D Dm⁷ Em D⁷

If ev - er there comes a dark time, when

Eb/F Bb/F Eb/F Bb/F Eb/F F

love is no - where in view, I know that noth-in' in all cre - a -

Eb/F Bb/F Eb/F Bb/F F Eb/F Bb/F Eb/F Bb/F Eb/F

tion will ev - er less - en my love for You.

F Eb/F Bb/F Eb/F Bb/F F

(sop.) First love —
(alto) Hav - in' Je - sus for my first love makes the dark - est day
(ten.)
(bass) First love —

Gm⁷ F/A B^b C/D Dm⁷/A Gm⁷ F/A

shine. He has filled me with His spir - it.
spir - it —

B^b C/D Gm⁷ F/A B^b C/D Dm⁷/A

(both sing) And I'll love Him un - til the end of time.

Gm⁷ F/A D^b maj⁷/E^b D^b 13 B^b maj⁷/C

76 (claps)

Je - sus the Rock, the sure foun - da - tion

(tenors)

He is the Rock.

E^b/F B^b/F E^b/F B^b/F E^b/F B^b/F E^b/F F

Je - sus the Rock, the sure foun - da - tion,

(basses) First love.

He is the Rock.

E^b/F B^b/F E^b/F B^b/F E^b/F B^b/F E^b/F F

(alto) Hav - in' Je - sus for my

(tenor)

(opt. FIRST CHORUS)

Gm^7 F/A

(sop) First love. —
first love makes the dark-est day shine.
(bass) First love. —

B $\flat$ Am 7 /D Dm 7 /A Gm 7 F/A B $\flat$ Am 7 /D

spir - it
He has filled me with His spir - it. And He's mine for all
spir - it —

Gm 7 F/A B $\flat$ Am 7 /D Dm 7 /A Gm 7 F/A

1.2. He is time. Oh, yeah! Hav - in' Je - sus for my time. Hal -
He is (sing all times) He is

1.2. Am 7 /D Gm 7 F/A 3. Gm 7 Am 7 /D Gm 7

The musical score is written for a vocal ensemble and piano accompaniment. It consists of three systems of staves. The first system shows the vocal entry with the lyrics '- le - lu! Hal - le - lu! Hal - le - lu -'. The piano accompaniment features chords F/A, Gm7, F/A, Gm7, F/A, and Am/D. The second system continues the vocal line with 'jah! Hal - le - lu! Hal -' and the piano accompaniment with chords F/A, Gm7, F/A, Gm7, F/A, and Gm7. The third system includes a soprano part labeled '(sop.) Hal - le -' and the vocal line with '- le - lu! (Hal - le) - lu - jah!'. The piano accompaniment for this system includes chords F/A, Gm7/C, Gm7/C, and F. The score concludes with a double bar line.

***NOTE:** A reprise of the Hallelujah section is included on the accompaniment tape. When not using the accompaniment tape, begin on the third ending on page 77 for the instruments. Voices enter with the Hallelujahs.

SINGSPARATION